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ABSTRACT

This bibliography of 142 scales contains measures requiring the observation of a particular set of actions and the recording, usually at a later time, of some inference or judgment concerning the observed actions. The ratings may be in terms of an indication of the presence, degree, or frequency of a behavior. The majority of instruments target the behavior of children in preschool, kindergarten, and primary grade classrooms. Many are concerned with the behaviors of children with disabilities. Measures of problem behaviors such as hyperactivity, aggression, and neuroticism are included as is information for some scales for use with Spanish speakers. This document is one in a series of topical bibliographies from the Test Collection (TC) at Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (HAC)

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ETS TEST COLLECTION

ANNOTATED BIBLIOGRAPHY OF TESTS

BEHAVIOR RATING SCALES

PRESCHOOL–GRADE 3

ED 369 838

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BEHAVIOR RATING SCALES, PRESCHOOL-GRADE 3
JANUARY 1991

SUPERSEDES FEBRUARY, 1989 EDITION

INTRODUCTION

Scope of Bibliography

This list contains measures requiring the observation of a particular set of actions and the recording, usually at a later time, of some inference or judgment concerning the observed actions, by the observer. The ratings may be in terms of an indication of the presence, degree, or frequency of a behavior. The majority of instruments on this list deal with the behavior of children in pre-school, kindergarten, and primary grade classrooms. Many are concerned with behaviors of children with disabilities. Included are measures of problem behaviors such as hyperactivity, aggression, and neuroticism. Also included is information on some scales for use with Spanish speakers.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

YR - Year test was published or copyrighted

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AV - Test publisher or distributor; the organization which sells or distributes the instrument

GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC016891 ETS 9004.
TI TITLE: Behavior Rating Profile, Second Edition.
DT SUBTESTS: Student Rating Scales: Home; Student Rating Scales: School; Student Rating Scales: Peer; Teacher Rating Scale; Parent Rating Scale; Sociogram.
AU AUTHOR: Brown-Linda; Hammil-Donald D.
YR YEAR: 90.
AV AVAILABILITY: Pro-ED; 8700 Shoal Creek Blvd., Austin, TX 78758.
TG TARGET AUDIENCE: AGE 6-18.
NT NOTES:
AB ABSTRACT: A student behavior rating scale which permits behaviors to be evaluated by a variety of people in several settings. Evaluates students' behaviors at home, in school, and in interpersonal relationships. Consists of six components: Student Rating Scales: Home (20 items); Students Rating Scales: School (20 items); Student Rating Scales: Peer (20 items); Teacher Rating Scale (30 items); Parent Rating Scale (30 items); and Sociogram. Items in Student Rating Scales are combined into one 60 items instrument. Each of the six components may be used alone or in conjunction with any other components. Instrument is standardized, reliable, experimentally validated, and norm referenced.

AN ACCESSION NUMBER: TC016747 ETS 9004.
TI TITLE: Behavior Evaluation Scale-2.
AU AUTHOR: McCarney-Stephen-B; Leigh-James-E.
YR YEAR: 90.
AV AVAILABILITY: Educational Services; P.O. Box 1835; Columbia, MO 65205.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 20.
ITEMS: 76.
AB ABSTRACT: This behavior rating scale is designed for use in making decisions about eligibility, placement, and programming for students with behavior problems who have been referred for evaluation. Occurrences of each behavior are tallied on a daily chart spanning four weeks. Alternative recording methods are suggested. Does not require systematic observation or behavior coding. May be used with handicapped, learning disabled, mentally retarded and physically impaired students. Completed by teachers or other school personnel. Norms for a national sample of students, grades K-12, are available. Validity and reliability data are included.

AN ACCESSION NUMBER: TC016721 ETS 9004.
TI TITLE: Self Report Family Inventory.
DT SUBTESTS: Family Health; Conflict; Family Communication; Family Cohesion; Directive Leadership; Expressiveness; Health/Competence; Style.
AU AUTHOR: Beavers-W-R; and-Others.
YR YEAR: 87.

AV AVAILABILITY: Beavers, W.R. and Others. Successful Families. Nev York: W.W. Norton and Co., 1990.
TG TARGET AUDIENCE: AGE 1-17, Adults.
NT NOTES:
TIME: 10.
ITEMS: 36.
AB ABSTRACT: This self report is designed to evaluate each family member's perception of their family's health/competence, conflict, communication, cohesion, directive leadership and expressiveness. Provides a quantitative index of these perceptions.

AN ACCESSION NUMBER: TC016720 ETS 9004.
TI TITLE: Beavers Interactional Scale: Family Style.
DT SUBTESTS: Dependency Needs; Style of Adult Conflict; Proximity; Social Presentation; Verbal Expression of Closeness; Aggressive/Assertive Behaviors; Expression of Positive/Negative Feelings; Global Family Style.
AU AUTHOR: Beavers-W-R; and-Others.
YR YEAR: 81.
AV AVAILABILITY: Beavers, W.R. and Others. Successful Families. Nev York: W.W. Norton and Co., 1990.
TG TARGET AUDIENCE: AGE 1-17, Adults.
NT NOTES:
TIME: 15.
ITEMS: 8.
AB ABSTRACT: This eight-item rating scale is designed to assess a family's style of being together as a systemic unit, without bias regarding the family's health or competence. It is used with the Family Competence Scale (TC 016533). Interaction is videotaped in a clincal setting. The family is asked to discuss a topic related to family interaction for 15 minutes. Raters are trained via seminars. Norms are available for normal and clinical families. Reliability and validity data are presented.

AN ACCESSION NUMBER: TC016702 ETS 9004.
TI TITLE: Psychotic Behavior Rating Scale.
AU AUTHOR: Eaves-R-C.
YR YEAR: 81.
AV AVAILABILITY: Journal of Special Education; v21 n4 p122-32; Win 1978-88.
TG TARGET AUDIENCE: AGE 3-17.
NT NOTES:
ITEMS: 60.
AB ABSTRACT: Sixty-item scale used to rate psychotic behavior in children ages 3 to 17. Forms of psychosis include infantile autism, childhood schizophrenia, symbiotic psychosis, and the atypical child. Children's behavior is rated on a three-point, Likert-type scale. Items assess eight factors: Responses to Sensory Stimulation;

Distorted Affect/Socially Unacceptable Behavior; Speech/Unknown; Fear/Anxiety; Stereotypic Motor Behavior; Autism/ Withdrawal; Ritualistic Intellectualization; and Uninterpretable Behavior. Information on factor analysis included.

AN ACCESSION NUMBER: TC016552 ETS 9004.
TI TITLE: Behavior Dimensions Rating Scale.
DT SUBTESTS: Aggressive/Acting Out; Irresponsible/Inattentive; Socially Withdrawn; Fearful/Anxious.
AU AUTHOR: Bullock-Lyndal-M; Wilson-Michael-J.
YR YEAR: 89.
AV AVAILABILITY: DLM Teaching Resources; One DLM Park, Allen, TX 75002.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11.
NT NOTES:
TIME: 30; approx.
ITEMS: 43.
AB ABSTRACT: Self-scoring assessment instrument designed to measure patterns of behavior related to emotional problems of subjects from kindergarten through grade 11. Covers a wide variety of observable behavior. Rater selects a position on a 7-point scale which uses bipolar descriptors that best describes the behavior as exhibited by the subject. Useful for teachers, psychologists, diagnosticians, and personnel associated with the juvenile justice system interested in screening individuals who may have emotional/behavior disorders. Also, assists in monitoring behavior change.

AN ACCESSION NUMBER: TC016547 ETS 9004.
TI TITLE: Temperament Assessment Battery for Children.
DT SUBTESTS: Activity; Adaptability; Approach/Withdrawal; Emotional Intensity; Distractibility; Persistence.
AU AUTHOR: Martin-Roy-P.
YR YEAR: 88.
AV AVAILABILITY: Clinical Psychology Publishing; 4 Conant Square, Brandon, VT 05733.
TG TARGET AUDIENCE: AGE 3-7.
NT NOTES:
TIME: 15; approx.
ITEMS: 48.
AB ABSTRACT: Three-instrument battery of rating scales designed to measure six basic personality behavioral temperaments of children 3 through 7 years old. Consists of three forms, one each for the parent, teacher, and clinician. The rater responds to each item on a 7-point scale based on the frequency with which the behavior described in the item occurs. Provides descriptions of the temperamental characteristics of a child and a comparison of this description to other children in the same age range.

AN ACCESSION NUMBER: TC016533 ETS 9004.
TI TITLE: Beavers Interactional Scale: Family Competence.
DT SUBTESTS: Overt Power; Parental Coalition; Closeness; Mythology; Goal Directed Negotiations; Clarity of Expression; Responsibilty; Permeability; Range of Feelings; Mood and Tone; Unresolvable Conflict; Empathy; Global Health/Competence.
AU AUTHOR: Beavers-W-R; and-Others.
YR YEAR: 76.
AV AVAILABILITY: Beavers, W.R. and Others. Successful Families. New York: W.W. Norton and Co., 1990.
TG TARGET AUDIENCE: AGE 1-17, Adults.
NT NOTES:
TIME: 15.
ITEMS: 13.
AB ABSTRACT: This observational rating scale is designed to evaluate health based on observation of family interaction. The family is videotaped in a clinical setting for 10-15 minutes. Families discuss a preset topic related to family functioning. Subscales are rated on Likert-type scales. Raters are trained. Norms are based on families who have not had treatment or police involvement for 3 years. Differentiates between clinical and non-clinical families.

AN ACCESSION NUMBER: TC016326 ETS 8911.
TI TITLE: Teacher-Child Rating Scale.
AU AUTHOR: Hightower-A-Dirk.
YR YEAR: 88.
AV AVAILABILITY: Primary Mental Health Project; 575 Mount Hope Avenue, Rochester, NY 14620.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 5.
ITEMS: 38.
AB ABSTRACT: This teacher rating of the elementary school child consists of 18 behaviorally oriented items describing school problems and 20 others assessing a child's strengths. Part I is rated on a five-point scale from "not a problem" to "very serious problem." Three subscales assess acting-out behaviors, shy anxious behaviors, and difficulties in skills related to learning. Part II subscales cover frustration tolerance, assertive social skills, task orientation and peer social skills. Items are also rated on a five-point scale as to how well each describes the child. Handscored. Norms are available for elementary students in upstate New York.

AN ACCESSION NUMBER: TC016278 ETS 8908.
TI TITLE: ADD-H Comprehensive Teacher's Rating Scale.
DT SUBTESTS: Attention; Hyperactivity; Social Skills; Oppositional.
AU AUTHOR: Ullmann-Rina-K; And Others.
YR YEAR: 88.

AV AVAILABILITY: Stoelting Company; 620 Wheat Lane, Wood Dale, IL 60191.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5.
NT NOTES:
ITEMS: 24.
AB ABSTRACT: Intended to diagnose and monitor behavior of children who manifest a deficit in attention in the classroom or who are unusually active or restless. Available both as a paper-and-pencil test or in a microcomputer edition for use with an IBM-PC or compatible. Use of the rating scale may be requested by a physician before prescribing medication or may be initiated by school personnel as part of a screening program. Also useful in screening learning disabled children from children with attention deficit disorder with hyperactivity.

AN ACCESSION NUMBER: TC016039 ETS 8904.
TI TITLE: Kohn Social Competence Scale.
AU AUTHOR: Kohn-Martin.
YR YEAR: 88.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
TG TARGET AUDIENCE: AGE 4-5.
NT NOTES:
TIME: 10.
ITEMS: 73.
AB ABSTRACT: This behavior rating scale is designed for use by the day care or kindergarten teacher to measure the social-emotional functioning of preschool children from healthy adjustment to maladjustment. Measures the dimensions of cooperative-compliant versus angry-defiant behavior and interest-participation vs apathetic-withdrawn behavior. A 73-item scale is used for full-day students and 64 items assess behavior of half-day participants. Measures the degree of adaptive behavior that the child exhibits as well as degree of disturbance. For a unipolar measure of maladjustment, see Kohn Problem Checklist (TC 015892).

AN ACCESSION NUMBER: TC016014 ETS 8904.
TI TITLE: Early Coping Inventory.
DT SUBTESTS: Sensorimotor Organization; Reactive Behavior; Self-Initiated Behavior.
AU AUTHOR: Zeitlin-Shirley; And Others.
YR YEAR: 88.
AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Road, P.O. Box 1056; Bensenville, IL 60106-8056.
TG TARGET AUDIENCE: AGE 0-3.
NT NOTES:
ITEMS: 48.
AB ABSTRACT: Used to assess adaptive behaviors of infants and preschool children. Used to rate the effectiveness of the child's behavior.

Effectiveness means the behavior is appropriate for both the situation and the developmental age and is successfully used by the child in observed situations. Designed for use with children in the age range of 4 to 36 months or for older handicapped children who function in this developmental age range. Results may be used for planning educational and therapeutic interventions and for making decisions about handicapped children. Is a criterion-referenced observation instrument.

AN ACCESSION NUMBER: TC015892 ETS 8904.
TI TITLE: Kohn Problem Checklist.
AU AUTHOR: Kohn-Martin.
YR YEAR: 88.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
TG TARGET AUDIENCE: AGE 3-6.
NT NOTES:
TIME: 10.
ITEMS: 49.
AB ABSTRACT: This behavior rating scale is designed to assess the presence or absence of behavior problems in children, along the dimensions of anger-defiance and apathy-withdrawal. One or two teachers may rate the observable behavior of preschool or kindergarten children. For a biploar instrument that also measures level of adjustment, see Kohn Social Competence Scale (TC 016039).

AN ACCESSION NUMBER: TC015810 ETS 8904.
TI TITLE: Child Well-Being Scales.
DT SUBTESTS: Household Adequacy; Parental Disposition; Child Performance.
AU AUTHOR: Magura-Stephen; Moses-Beth-Silverman.
YR YEAR: 86.
AV AVAILABILITY: Child Welfare League of America; 440 First Street N.W., Suite 310; Washington, DC 20001.
TG TARGET AUDIENCE: AGE 1-17, Adults.
NT NOTES: Available in book form as: Magura, Stephen and Beth Silverman Moses. Outcome Measures for Child Welfare Services: Theory and Applications. Washington, DC: Welfare League of America, 1986.
ITEMS: 43.
AB ABSTRACT: This scale is a standardized measure of the physical, psychological, or social needs of a child on 43 separate dimensions. These dimensions cover the areas of parenting role performance, family capacities, child role performance, and child capacities. The scales focus on the unmet needs of the child rather than the causes for the unmet needs. Used for program evaluation in child welfare services. Each dimension is rated from 1 through 4 based on well-defined criteria. Twenty-eight dimensions are used to rate the family; others rate child's concerns. A derived seriousness score

allows comparison of harmful situations across scales and the calculation of a total score. Some of the 43 dimensions are: physical health care; money management; sexual abuse type; parental relations; coping behavior of children; household sanitation.

AN ACCESSION NUMBER: TC015769 ETS 8908.
TI TITLE: Portage Parent Program.
AU AUTHOR: Boyd-Richard-D; And Others.
YR YEAR: 77.
AV AVAILABILITY: Portage Parent Program; The Portage Project, Cooperative Educational Service Agency No. 12; 626 East Slifer Street, PO Box 564; Portage, WI 53901.
TG TARGET AUDIENCE: AGE 2-6.
NT NOTES:
ITEMS: 70.
AB ABSTRACT: An effective program for planning, implementing and evaluating individualized parent training programs. One component is the Parental Behavior Inventory. This observation instrument enables the instructor to target realistic parental goals. It provides a means for systematically evaluating the effectiveness of the subsequent interventions and evaluating maintenance of previously acquired skills. The inventory is divided into several skill areas: Teaching Antecedents, Materials, Teaching Consequents, Child Management, and Instructional Planning. While developed to serve preschool handicapped children and their families, it is suitable for a much larger population.

AN ACCESSION NUMBER: TC015764 ETS 8901.
TI TITLE: Social Perception Behavior Rating Scale.
AU AUTHOR: Maheady-Larry.
YR YEAR: 81.
AV AVAILABILITY: Diagnostique; v11 n2 p91-103; Win 1986.
TG TARGET AUDIENCE: AGE 5-12.
NT NOTES:
ITEMS: 12.
AB ABSTRACT: Behavior rating scale used to measure the difference in social perception between children who have mild handicaps and children who have no handicaps. Using a five-point Likert-type scale, teachers rate the frequency with which their students exhibit behaviors commonly associated with social perception deficits. Found to be reliable and found to indicate differences in the social perception of children with and without handicaps.

AN ACCESSION NUMBER: TC015533 ETS 8908.
TI TITLE: Clinical Rating Scale for the Circumplex Model of Marital and Family Systems.
DT SUBTESTS: Cohesion; Adaptability; Communication.
AU AUTHOR: Olson-David-H; Killorin-Elinor.

YR YEAR: 85.
AV AVAILABILITY: University of Minnesota; Family Social Science, 297 McNeal Hall, St. Paul, MN 55108.
TG TARGET AUDIENCE: AGE 5-17, Adults.
NT NOTES:
ITEMS: 16.
AB ABSTRACT: This instrument takes the three central dimensions of the Circumplex Model of Marital and Family Systems (cohesion, change, and communication) and organizes them and their related concepts into an eight-point scale called the Family Profile. Can be used for making a diagnosis of family functioning and for assessing changes over the course of treatment. Rating can take place during a semi-structured interview with one or more family members, or while observing the family while they complete interaction tasks.

AN ACCESSION NUMBER: TC015515 ETS 8901.
TI TITLE: Test Behavior Checklist.
AU AUTHOR: Aylward-Glen-P; MacGruder-Robert-W.
YR YEAR: 86.
AV AVAILABILITY: Clinical Psychology Publishing Company; 4 Conant Square, Brandon, VT 05733.
TG TARGET AUDIENCE: AGE 4-17.
NT NOTES:
TIME: 10; approx.
ITEMS: 18.
AB ABSTRACT: A descriptive instrument developed to provide a systematic and quantifiable means of recording the relevant behaviors observed over the course of psychological testing. Developed especially for use by school, child clinical, educational and pediatric psychologists, and other mental health professionals involved in the psychological evaluation of children. Designed for use in any standardized test situation, particularly in intellectual evaluations, achievement testing, or assessment of possible learning disabilities. Composed of three sections: General Information, Test-Taking Approach and Behavioral Characteristics, and Personality and Social Characteristics.

AN ACCESSION NUMBER: TC015504 ETS 8904.
TI TITLE: Play Rating Scale.
AU AUTHOR: Saracho-Olivia-N.
YR YEAR: 84.
AV AVAILABILITY: Olivia N. Saracho; University of Maryland, Department of Early Childhood and Elementary Education, College Park, MD 20742.
TG TARGET AUDIENCE: AGE 3-5.
NT NOTES:
ITEMS: 16.
AB ABSTRACT: A valid and reliable observation instrument developed to help researchers study different aspects of children's play, especially the relationship between play behaviors and cognitive

development. Four play areas are examined: physical, block, manipulative, and dramatic play. For each of these areas, four types of behaviors are recorded on a Likert-type scale: frequency of play, ability and creativity to communicate ideas, social levels of participation, and leadership. In addition to being available from the author, this scale is also contained in "Construction and Validation of the Play Rating Scale" by Olivia N. Saracho, in Early Child Development and Care; v17 p199-230, 1984.

AN ACCESSION NUMBER: TC014565 ETS 8904.
TI TITLE: Missouri Children's Behavior Checklist, Form P.
AU AUTHOR: Sines-Jacob-O.
YR YEAR: 85.
AV AVAILABILITY: Jacob O. Sines; University of Iova, Psychology Department, Iova City, IA 52242.
TG TARGET AUDIENCE: AGE 9-14.
NT NOTES:
ITEMS: 77.
AB ABSTRACT: A questionnaire, filled out by one of the subject's parents, used to study the behavior of normal and clinical children. Can be used to describe children within a single institutional setting or to measure children's behaviors across different psychosocial environmental conditions. Normative values for nonclinical children are included. Seven scales are scored: Aggression, Inhibition, Activity Level, Somatic Complaints, Sociability, Depression, and Sleep Disorder.

AN ACCESSION NUMBER: TC015686 ETS 8807.
TI TITLE: Walker-McConnell Scale of Social Competence and School Adjustment.
DT SUBTESTS: Teacher Preferred Social Behavior; Peer Preferred Social Behavior; School Adjustment Behavior.
AU AUTHOR: Walker-Hill-M; McConnell-Scott-R.
YR YEAR: 88.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 43.
AB ABSTRACT: Developed primarily for use in screening and identification of social skills deficits in elementary school students. Can be used as a single instrument or in combination with other social competence assessment methods, including teacher rankings, interviews, sociometric methods, direct observation in school settings, or parent ratings. Designed to sample two primary adjustment domains: adaptive behavior and interpersonal social competence. Scale can serve as source of information when students are being evaluated or referred for specialized services and/or placement. Items are written in a form appropriate for inclusion as objectives on Individualized Education Programs (IEPs) developed for handicapped students. Information derived is also useful in mainstreaming and social integration of handicapped students.

AN ACCESSION NUMBER: TC015546 ETS 8807.
TI TITLE: Emotional Behavioral Screening Program: Behavior Screening Report.
DT SUBTESTS: Impulsivity-Frustration; Anxiety; Depression-Withdrawal; Socialization; Self Concept; Aggression; Reality Disorientation.
AU AUTHOR: Dial-Jack; And Others.
YR YEAR: 87.
AV AVAILABILITY: McCarron-Dial Systems; P.O. Box 45628; Dallas, TX 75245.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
TIME: 8.
ITEMS: 35.
AB ABSTRACT: Though it is for use by diagnosticians and other professionals, this checklist is completed by parents and teachers who are in regular contact with the child. The checklist is scored via computer, analysed, and a report is generated that lists possible diagnostic categories and makes specific recommendations for educational management. The software is available for Apple, Macintosh and IBM and compatibles.

AN ACCESSION NUMBER: TC015466 ETS 8807.
TI TITLE: Child Rating Schedule.
AU AUTHOR: Becker-Wesley-C; Peterson-Donald-R.
YR YEAR: 60.
AV AVAILABILITY: Journal of Consulting Psychology; v24 n6 p507-27; 1960.
TG TARGET AUDIENCE: Age 5.
NT NOTES:
TIME: 10.
ITEMS: 72.
AB ABSTRACT: This semantic differential used a 7-point scale with pairs of adjectives (antonyms) defining the extremes of behaviors. Variables that are relevant to the behavior of five-year olds were selected. Factors identified were hostile withdrawal, relaxed disposition, lack of aggression, submission, schoolroom intelligence, conduct problems. It was designed for use in a study of the correlation between parent and teacher ratings of children. A related Parent Rating Schedule (parents rate each other's personality) is also included.

AN ACCESSION NUMBER: TC015328 ETS 8802.
TI TITLE: Child Behavior Checklist-Direct Observation Form (Revised Edition).
DT SUBTESTS: Social Withdraval; Depressed; Immature; Somatic Complaints; Sex Problems; Schizoid; Aggressive; Delinquent; Anxious; Uncommunicative; Obsessive-Compulsive; Hyperactive; Hostile Withdraval; Obese; Cruel.
AU AUTHOR: Achenbach-Thomas-M.
YR YEAR: 86.
AV AVAILABILITY: Dr. Thomas M. Achenbach; Center for Children, Youth and Families, University of Vermont, 1 South Prospect, Burlington, VT 05401.
TG TARGET AUDIENCE: AGE 4-16.
NT NOTES:
TIME: 10.
ITEMS: 96.
AB ABSTRACT: Designed for use by an experienced observer who rates a child on the degree of presence of 96 behaviors, from "not observed" to "definite occurrence with severe intensity or duration greater than 3 minutes." Used in the classroom or another group setting. Observer makes a 10-minute observation, notes "on-task" or "not on task" behavior at 5-second intervals, and writes a narrative noting specific problems. This edition contains the same items as the first but has more detailed instructions and designates many items as internalizing and externalizing based on factor analysis. Hand scored for "on-task" behavior, internalizing, and externalizing, and total problems. A computer scoring program is available for the subscales, which vary with sex and age of the child observed.

AN ACCESSION NUMBER: TC015299 ETS 8802.
TI TITLE: Five P's: Parent Professional Preschool Performance Profile.
DT SUBTESTS: Classroom Adjustment; Communicative Competence; Toileting and Hygiene; Mealtime Behaviors; Dressing; Receptive Language; Expressive Language; Emerging Self-Relationships to Adults; Relationships to Children; Gross Motor/Balance/Coordination Skills; Perceptual/Fine Motor Skills; Cognitive Development Scale.
AU INSTITUTIONAL AUTHOR: Variety Preschoolers Workshop, Syosset, NY.
YR YEAR: 87.
AV AVAILABILITY: Variety Preschoolers Workshop; 47 Humphrey Drive, Syosset, NY 11791.
TG TARGET AUDIENCE: AGE 0-5.
AB ABSTRACT: An assessment instrument for use with children who have learning, language and behavior problems, who function between the ages of 6 to 60 months and for whom standardized testing is not adequate. Both parent and teacher rate the child according to observations in home and school. Five P's can be used to gather information for the preparation of individualized education programs (IEPs). The thirteen scales are composed of 458 skills. Both developmental skills and behaviors that interfere with these skills are evaluated. Evaluation is done in fall and spring, at home and in school. Spanish and Hebrew versions are available.

AN ACCESSION NUMBER: TC014905 ETS 8705.
TI TITLE: Parent Behavior Form, Form C-B.
DT SUBTESTS: Acceptance; Active Involvement; Cognitive Independence; Curiosity; Cognitive Competence; Lax Control; Conformity; Achievement; Strict Control; Punitive Control.
AU AUTHOR: Worrell-Leonard; Worrell-Judith.
YR YEAR: 86.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8.
NT NOTES:
ITEMS: 90.
AB ABSTRACT: This version of The Parent Behavior Form is for elementary school Students. It has 10 scales. Each scale consists of 9 items of parenting behavior. Measures child's perceptions of parent behavior. The scales correlate positively and negatively with acceptance and are arranged roughly on an acceptance-rejection dimension. This version has simplified wording. It differs from the Elementary version (TC 014 904) in that it omits 3 scales, one that is equivalent to Active Involvement (Equalitarianism) and Hostile Control and Rejection said to have low frequency in a normal child population.

AN ACCESSION NUMBER: TC014904 ETS 8705.
TI TITLE: Parent Behavior Form, Elementary.
DT SUBTESTS: Acceptance; Active Involvement; Equalitarianism; Cognitive Independence; Curiosity; Cognitive Competence; Lax Control; Conformity; Achievement; Strict Control; Punitive Control; Hostile Control; Rejection.
AU AUTHOR: Worrell-Leonard; Worrell-Judith.
YR YEAR: 86.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8.
NT NOTES:
ITEMS: 117.
AB ABSTRACT: This version of the Parent Behavior form uses all 13 subscales with simplified wording. Each scale consists of 9 items of parenting behavior. The scales correlate positively and negatively with acceptance and are arranged roughly on an acceptance-rejection dimension. Form C-B (TC 014 905) is similar, using only 10 scales. Measures child's perception of parent behavior.

AN ACCESSION NUMBER: TC014850 ETS 8705.
TI TITLE: Hahnemann Elementary School Behavior Rating Scale.
DT SUBTESTS: Originality; Independent Learning; Involvement; Productive with Peers; Intellectual Dependency; Failure Anxiety; Unreflectiveness; Irrelevant Talk; Social (Aver) Involvement; Negative Feelings; Holding Back-Withdrawn; Critical-Competitive; Blaming; Approach to Teacher.
AU AUTHOR: Spivack-George; Swift-Marshall.
YR YEAR: 75.
AV AVAILABILITY: George Spivak; Institute for Graduate Clinical Psychology, Widiner University, Chester, PA 19013.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 10; approx.
ITEMS: 60.
AB ABSTRACT: A rating scale to assist the teacher in both regular and open elementary classrooms to identify, measure and communicate observations about a wide range of positive as well as negative student behaviors. Provides a profile of fourteen dimensions of overt behavior which have been found to relate to classroom achievement in only regular settings, only open settings and in both. The Scale may serve: as a means to identify and measure specific classroom behaviors; as one element in a total educational diagnosis of students with learning problems; for identification of potential dropouts; as an ongoing school record of classroom behavior adjustment; as an aid in group placement of students in classes; as an aid in the development and assessment of alternative teaching

approaches, and; as a research device for those involved in studying classroom behavior. Must be used by a teacher who has had an opportunity to observe a student in a classroom situation over a sufficient period of time - normally about one month.

AN ACCESSION NUMBER: TC014842 ETS 8705.
TI TITLE: Keystone Adaptive Behavior Profile.
AU AUTHOR: Gallagher-Robert; And Others.
YR YEAR: 83.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 250 867; 59 pages).
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 37.
AB ABSTRACT: This profile is a measure of personal independence and social responsibility for handicapped students. It is used to rate behaviors, social skills, emotional development, language skills, self-care skills, applied cognitive skills and academic development. It is a criterion-referenced instrument but norms are available. Both home and school-related scales are available.

AN ACCESSION NUMBER: TC014824 ETS 8705.
TI TITLE: Forms for Behavior Analysis with Children.
AU AUTHOR: Cautela-Joseph-R; And Others.
YR YEAR: 83.
AV AVAILABILITY: Research Press; 2612 North Mattis Avenue, Champaign, IL 61820.
TG TARGET AUDIENCE: AGE 6-17.
AB ABSTRACT: These forms are part of a compilation for use in assessing children's problems and in generating treatment prescriptions for use in clinical work with children and adolescents. Included are instruments that measure: behavior, reinforcement, assertiveness, tension and anxiety, fear, medical history, physical complaints, parent reactions, and school behavior. Several instruments are used during intervention to assess behaviors, motivation and progress. Some are completed by children, others by parent, school or personnel or therapy givers. They may be copied as needed for clinical use.

AN ACCESSION NUMBER: TCO14528 ETS 8609.
TI TITLE: Aberrant Behavior Checklist.
DT SUBTESTS: Irritability; Lethargy; Stereotypy; Hyperactivity; Inappropriate Speech.
AU AUTHOR: Aman-Michael-G; Singh-Nirbhay-N.
YR YEAR: 86.
AV AVAILABILITY: Slosson Educational Publications; P.O. Box 280; East Aurora, NY 10452.
TG TARGET AUDIENCE: AGE 5-17, Adults.
NT NOTES:
TIME: 5; approx.
ITEMS: 58.
AB ABSTRACT: Rating scale to assess inappropriate and maladaptive behavior of mentally retarded individuals in residential settings. Scale may be completed by personnel who have regular contact with the patients and know them well.

AN ACCESSION NUMBER: TCO14453 ETS 8609.
TI TITLE: Behavioral Dimensions Rating Scale.
AU AUTHOR: Bullock-Lyndal-M; And Others.
YR YEAR: 70.
AV AVAILABILITY: Exceptional Children; v52 n2 p123-30; Oct 1985.
TG TARGET AUDIENCE: AGE 5-17, Adults.
NT NOTES:
ITEMS: 30.
AB ABSTRACT: Designed to obtain an overview of behavioral patterns demonstrated by students. Instrument consists of 30 pairs of adjectives and rater indicates on a seven-point scale which of the two adjectives in each pair best describes the behavior typically demonstrated by the student. Rating scale was used in a research study to analyze behaviors demonstrated by behaviorally disordered children and youth and adjudicated children and youth and differences in behavioral characteristics of students assigned to public school resource rooms, self-contained classrooms in public schools, psychiatric hospitals, state residential treatment centers, and state training schools for adjudicated children and youth.

AN ACCESSION NUMBER: TCO14419 ETS 8609.
TI TITLE: Survival Skills Profile, 2nd Edition.
AU INSTITUTIONAL AUTHOR: Cuyahoga Special Education Service Center, Ohio.
YR YEAR: 81.
AV AVAILABILITY: Creative Learning Systems, Inc.; 9899 Hibert St., Suite C, San Diego, CA 92131.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: Designed by classroom teachers for use with children who are emotionally disturbed. Focuses on two major areas: skills directly related to daily living and personal development, such as managing criticism or controlling aggression.

AN ACCESSION NUMBER: TC014163 ETS 8609.
TI TITLE: Windward Rating Scale.
AU AUTHOR: Hamada-Roger-S; Tomikava-Sandra.
YR YEAR: 84.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 248 263; 36p.).
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 54.
AB ABSTRACT: A locally developed teacher rating scale of student behavior to be used as a screening test in deciding whether or not to refer students for diagnostic evaluations for specific learning disabilities.

AN ACCESSION NUMBER: TC014162 ETS 8609.
TI TITLE: The Florida Key.
AU AUTHOR: Purkey-William-Watson; And Others.
YR YEAR: 84.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 250 396; 26p.).
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 23.
AB ABSTRACT: Designed to provide teachers with a single instrument to infer student's self concept as a learner. Identifies selected behaviors of students who seem to possess positive and realistic self concepts in the area of student success. Each teacher completes the questionnaire in relation to each student. Each item is rated on a five-point scale.

AN ACCESSION NUMBER: TC014147 ETS 8609.
TI TITLE: Playfulness Instrument.
DT SUBTESTS: Physical Spontaneity; Manifest Joy; Sense of Humor; Social Spontaneity; Cognitive Spontaneity.
AU AUTHOR: Barnett-Lynn-A; Fiscella-Joan.
YR YEAR: 85.
AV AVAILABILITY: Gifted Child Quarterly; v29 n2 p61-66; Spr 1985.
TG TARGET AUDIENCE: AGE 2-5.
NT NOTES:
ITEMS: 33.
AB ABSTRACT: Developed to assess the degree of composite playfulness and five dimensions of playfulness of gifted and non-gifted children. Results of one study indicated higher degrees of physical, social, and cognitive play styles among the gifted. Both groups were comparable in sense of humor and manifest joy.

AN ACCESSION NUMBER: TC013845 ETS 8609.
TI TITLE: The Behavior Evaluation Scale.
AU AUTHOR: McCarney-Stephen-B.
YR YEAR: 83.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 244 460; 39 pages).
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 20; approx.
AB ABSTRACT: The Behavior Evaluation Scale (BES) was designed to help school personnel reach and document decisions regarding diagnosis, placement, and programming for children and adolescents with behavior disorders/emotional disturbance. It can be used as a general behavior rating scale with regular class or special education student who exhibits behavior problems which warrant assessment and intervention. The BES may be used to screen for behavior problems, assess behavior for any referred student, assist in the diagnosis of behavior disorders/emotional disturbance, develop individual education programs, and document intervention progress. The 7-point rating scale ranges from 1 (Never or Not Observed) to 7 (Continuously Throughout the Day).

AN ACCESSION NUMBER: TC013794 ETS 8609.
TI TITLE: School Social Skills (S3) Rating Scale.
DT SUBTESTS: Adult Relations; Peer Relations; School Rules; Classroom Behaviors.
AU AUTHOR: Brown-Laura-J; And Others.
YR YEAR: 84.
AV AVAILABILITY: Slosson Educational Publications; P.O. Box 280; East Aurora, NY 14052.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 10; approx.
ITEMS: 40.
AB ABSTRACT: The S3 Rating Scale provides school personnel with the foundation for a structured educational approach to the socialization of school age children. The social behaviors are defined to allow teachers to observe and to rate a student's school behavior based upon the occurrence or absence of 40 observable social skills. The rating scale has been deisnged to be used by teachers in elementary, junior high, and senior high schools and with regular education or special education students. The scale allows teachers to identify which skills each student is deficient in and whether in need of instruction or only in need of maintenance or reinforcement. The rating is done on a six-point Likert scale. This instrument is a criterion-referenced instrument that yields knowledge of a student's social skill strengths and deficiencies in an educational setting.

AN ACCESSION NUMBER: TC013742 ETS 8506.
TI TITLE: The Behavior Rating Index for Children.
AU AUTHOR: Stiffman-Arlene-R; And Others.
YR YEAR: 84.
AV AVAILABILITY: Measurement and Evaluation in Counseling and Development; v17 n2 p83-90; Jul 1984.
TG TARGET AUDIENCE: AGE 7-15.
NT NOTES:
TIME: 3; approx.
ITEMS: 13.
AB ABSTRACT: Can be used as a screening device. Measures the degree of a behavior problem rather than the direction or type of behavior problem. In addition to this form, there is a form used to evaluate a single individual. This instrument was developed for a program of preventive mental health research. Form can be completed by both children being evaluated and by parents and/or teachers. Can be easily administered at intervals over a course of treatment.

AN ACCESSION NUMBER: TC013638 ETS 8506.
TI TITLE: Study of Children's Learning Styles.
AU AUTHOR: McDermott-Paul-A; Beitman-Barbara-S.
YR YEAR: 84.
AV AVAILABILITY: Psychology in the Schools; v21 n1 p5-14; Jan 1984.
GL GRADE LEVEL: K.
NT NOTES:
ITEMS: 16.
AB ABSTRACT: Designed to study learning styles of preschool level children. Teachers rate kindergarten children on a three-point scale based on their observation of the child's learning-related behavior.

AN ACCESSION NUMBER: TC013502 ETS 8506.
TI TITLE: Adaptive Behavior Scale for Infants and Early Childhood.
DT SUBTESTS: Eating and Drinking; Toileting; Dressing; Travel Skills; Sensory Development; Body Control; Locomotion; Receptive Language; Speech Content; Personal Identification Skills; Conceptual Skills; Play; Self; Personal Responsibility and Socialization.
AU AUTHOR: Leland-Henry; And Others.
YR YEAR: 81.
AV AVAILABILITY: Ohio State University; Nisonger Center Publication, 1580 Cannon Drive, Columbus, OH 43210.
TG TARGET AUDIENCE: AGE 0-6.
AB ABSTRACT: Behavior rating scale for mentally retarded, emotionally maladjusted and/or developmentally disabled infants and young children. Can also be used with other handicapped individuals. Designed to provide objective descriptions and evaluations of adaptive behavior in infants and young children from two weeks to six years of age. Consists of two parts. Part 1 is organized along

developmental lines to evaluate skills and habits in seven domains: independent functioning, physical development, communication skills, conceptual skills, play, self direction, and personal responsibility and socialization. Part 2 provides measures of maladaptive behavior related to personality and behavior disorders.

AN ACCESSION NUMBER: TC013456 ETS 8506.
TI TITLE: Social Competence Observation Schedule.
DT SUBTESTS: Interest-Participation vs. Apathy-Withdrawal; Cooperation-Compliance vs. Anger-Defiance.
AU AUTHOR: Hoge-Robert-D; Ali-Khan-Nisht.
YR YEAR: 83.
AV AVAILABILITY: Journal of Consulting and Clinical Psychology; v51 n6 p809-14; Dec 1983.
GL GRADE LEVEL: K.
NT NOTES:
ITEMS: 28.
AB ABSTRACT: Designed to assess classroom behavior of child when interacting with peers, teachers, or when he/she is alone. Teacher observes and rates the child.

AN ACCESSION NUMBER: TC013365 ETS 8506.
TI TITLE: Test of Early Socioemotional Development.
AU AUTHOR: Hresko-Wayne-P; Brown-Linda.
YR YEAR: 84.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Blvd., Austin, TX 78758.
TG TARGET AUDIENCE: AGE 3-7.
AB ABSTRACT: Norm-referenced instrument which may be used to help identify students who are believed to be emotionally disturbed, behaviorally disordered or learning disabled; to identify settings or environments in which child is perceived to be deviant; to document degree of behavioral difficulty; to help plan intervention programs with children, parents, and teachers; to identify goals for behavioral change. Is a downward extension of the Behavior Rating Profile (TC 010 393) and consists of four components: a 30-item student rating scale; a 34-item parent rating scale in which parents rates child's behavior; a 36-item teacher rating scale in which teacher rates child's behavior, and a sociogram which provides peer perceptions of child being evaluated. By using four sets of respondents, TOESD examines behavioral perceptions at home, in school, and in interpersonal relationships.

AN ACCESSION NUMBER: TC013356 ETS 8506.
TI TITLE: Scales of Independent Behavior: Woodcock Johnson Psycho-Educational Battery, Part 4.
DT SUBTESTS: Gross-Motor Skills; Fine-Motor Skills; Social Interaction; Language Comprehension; Language Expression; Eating and Meal Preparation; Toileting; Dressing; Personal Self-Care;

Domestic Skills; Time and Punctuality; Money and Value; Work Skills; Home/Community Orientation; Problem Behaviors.
AU AUTHOR: Bruininks; Robert-H; And Others.
YR YEAR: 84.
AV AVAILABILITY: DLM Teaching Resources; One DLM Park, Allen, TX 75002.
TG TARGET AUDIENCE: AGE 0-17, Adults.
NT NOTES:
TIME: 60; approx.
ITEMS: 226.
AB ABSTRACT: The Scales of Independent Behavior (SIB) is a wide-age-range; comprehensive set of tests for measuring functional independence in motor development, social development, language, self-help, and community adaptation. The tests are individually administered through a structured interview, and norms are provided from the infant level to the mature adult level. SIB includes 14 subscales of developmental and social independence, a short form scale, an early development scale, and a measure of problem behaviors. There are a total of 226 items although the short form contains 32 tasks selected from all of the 14 sub-scales. This form is designed for use when a brief, overall screening or evaluation is appropriate. The administration time is approximately 10-15 minutes. The scale used gives 4 ratings: 0 for never or rarely performs the task to 3, does the task very well always or almost always. An Early Development (ED) Scale is provided. This scale is designed for use with subjects whose development level is below approximately 2 1/2 years of age. There are 32 tasks in this scale sample from 12 of the 14 developmental areas. This scale may be particularly suitable for assessing the development of young children and of severely and profoundly handicapped children and adults. The administration time is approximately 10 to 15 minutes. In addition to evaluating functional independence and adaptive behavior, the SIB includes a scale for identifying problem behaviors that often limit personal adaptation and community adjustment. The SIB is statistically linked to the Woodcock-Johnson Psycho-educational Battery. The SIB may be administered and interpreted independently of the Woodcock-Johnson.

AN ACCESSION NUMBER: TC013159 ETS 8506.
TI TITLE: Wisconsin Behavior Rating Scale, Revised.
DT SUBTESTS: Gross Motor; Fine Motor; Expressive Language; Expressive Language for Deaf/Blind; Receptive Language; Receptive Language for Deaf/Blind; Play Skills; Socialization; Socialization for Deaf/Blind; Domestic Activities; Eating; Toileting; Dressing; Grooming.
AU INSTITUTIONAL AUTHOR: Central Wisconsin Ctr for Developmentally Disabled, Madison.
YR YEAR: 79.
AV AVAILABILITY: Central Wisconsin Center for the Developmentally Disabled; 317 Knutson Drive, Madison, WI 53704.
TG TARGET AUDIENCE: AGE 1-17, Adults, Older Adults.

NT NOTES:
TIME: 15; approx.
ITEMS: 176.
AB ABSTRACT: The WBRS was developed for the developmentally disabled and is applicable to individuals of all ages functioning at a developmental level under approximately 3 years. The entire Scale can be completed through an interview technique by a professional staff person in about 10-15 minutes and provides a least biased adaptive behavior scale to provide adequate assessment, intervention, and evaluation of the severely and profoundly retarded institutionalized individuals. The items have a three-point rating and are developmentally arranged and sequenced under 11 sub-categories of adaptive behavior. These eleven subscales contain alternative items for deaf/blind persons. The instrument can be used for 1) assessing an overall level of functioning, 2) ascertaining a quick profile of development in basic behavioral areas in order to identify areas of strengths and weaknesses for evaluation and programming, 3) follow-up of individual development or monitoring progress following training and/or improved opportunity, and 4) programming and remediation. Standardization data were obtained from residents of the Central Wisconsin Center for the Developmentally Disabled ranging in age from 1 year to 72 years.

AN ACCESSION NUMBER: TC013085 ETS 8506.
TI TITLE: The Massie-Campbell Scale of Mother-Infant Attachment Indicators During Stress.
AU AUTHOR: Massie-Henry; Campbell-Kay.
YR YEAR: 77.
AV AVAILABILITY: McAuley Neuropsychiatric Institute; St. Mary's Hospital Medical Center, 450 Stanyan Street, San Francisco, CA 94117.
TG TARGET AUDIENCE: 0-2Adults.
NT NOTES:
TIME: 6; approx.
AB ABSTRACT: An observation technique designed for administration in a pediatrician's office during and immediately following the physical examination or for administration in a comparable stressful situation. Developed to detect aberrant mother (or father)-infant responsiveness in stressful situations and to quantify the reciprocal process of mother-infant attachment. The scale is published as a chapter in Frontiers of Infant Psychiatry ed. by Justin Call, et al, Basic Books, N.Y., 1983, p. 394-412.

AN ACCESSION NUMBER: TC012967 ETS 8506.
TI TITLE: Parent Observation Index.
DT SUBTESTS: Organization of the Child's Home Environment; Behavior Management Style; Interactions With Child; Attitudes and Perceptions; Coping Abilities and Emotional Well-Being; Teaching Style; Parent Relationship to Staff and Program.
AU AUTHOR: Anderson-Esther; Jobson-Sharon-G.

YR YEAR: 81.
AV AVAILABILITY: The Me Too Program; Solano County Superintendent of Schools, 655 Washington Street, Fairfield, CA 94533.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: Designed for use by staff of early intervention programs to assess and observe parents' behaviors, skills, and needs in regard to their handicapped or delayed child. Scale was developed for use with families of children ages birth to five years.

AN ACCESSION NUMBER: TC012432 ETS 8506.
TI TITLE: Child Behavior Checklist: Direct Observation Form.
AU AUTHOR: Achenbach-Thomas-M; Edelbrock-Craig.
YR YEAR: 81.
AV AVAILABILITY: University Associates in Psychiatry; c/o Dr. Thomas Achenbach, One South Prospect Street, Burlington, VT 05401.
TG TARGET AUDIENCE: AGE 4-16.
NT NOTES:
ITEMS: 96.
AB ABSTRACT: Designed to aid in obtaining direct observational data of target child in situations such as school classrooms, lunchrooms, recess, and group activities. Experienced observer writes a narrative description of child's behavior over a ten-minute period and then rates child on the 96 behavior problem items on this instrument. Ratings from six 10-minute observational periods spread across different days and times of day usually yield a stable behavioral score.

AN ACCESSION NUMBER: TC012417 ETS 8506.
TI TITLE: HOME Inventory Scale for Families of Preschool Age Children.
DT SUBTESTS: Stimulation Through Toys, Games and Reading Materials; Language Stimulation; Physical Environment; Pride, Affection and Warmth; Stimulation of Academic Behavior; Modeling and Encouraging of Social Maturity; Variety of Stimulation; Physical Punishment.
AU AUTHOR: Caldwell-Bettye-M; Bradley-Robert-H.
YR YEAR: 79.
AV AVAILABILITY: Center for Child Development and Education; University of Arkansas at Little Rock, 33rd & University Ave., Little Rock, AR 72204.
TG TARGET AUDIENCE: AGE 3-6.
NT NOTES:
TIME: 60; approx.
ITEMS: 55.
AB ABSTRACT: Designed to assess the quantity and quality of intellectually stimulating behavior available to the preschool child in his or her home. The child's relationship with the parent is observed.

AN ACCESSION NUMBER: TC012416 ETS 8506.
TI TITLE: HOME Inventory Scale for Families of Infants and Toddlers.
DT SUBTESTS: Emotional and Verbal Responsivity of Mother; Avoidance of Restriction and Punishment; Organization of the Physical and Temporal Environment; Provision of Appropriate Play Materials; Maternal Involvement with the Child; Opportunities for Variety in Daily Stimulation.
AU AUTHOR: Caldwell-Bettye-M; Bradley-Robert-H.
YR YEAR: 79.
AV AVAILABILITY: Center for Child Development and Education; University of Arkansas at Little Rock, 33rd & University Ave., Little Rock, AR 72204.
TG TARGET AUDIENCE: AGE 0-3.
NT NOTES:
TIME: 60; approx.
ITEMS: 45.
AB ABSTRACT: Designed to assess developmental home environment of infants and toddlers. The child is observed in his or her home pursuing normal activities.

AN ACCESSION NUMBER: TC012413 ETS 8506.
TI TITLE: Classroom Behavior Description Checklist.
AU AUTHOR: Aaronson; May and Others.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 183 599; 46 pages).
TG TARGET AUDIENCE: AGE 2-6.
NT NOTES:
ITEMS: 10.
AB ABSTRACT: Checklist for obtaining teacher ratings of preschool children's behavior considered likely to influence school performance. Useful to identify children needing intervention. Covers child's ability, classroom adjustment and social, emotional and task-oriented behaviors. Suggested for use as a companion measure to the Preschool. Preposition Test (TC 005 994), a screening measure for developmental delay.

AN ACCESSION NUMBER: TC012412 ETS 8506.
TI TITLE: Child Behavior Checklist: Teacher's Report Form.
AU AUTHOR: Achenbach-Thomas-M; Edelbrock-Craig.
YR YEAR: 82.
AV AVAILABILITY: University Associates in Psychiatry; c/o Dr. Thomas Achenbach, One South Prospect Street, Burlington, VT 05401.
TG TARGET AUDIENCE: AGE 4-16.
NT NOTES:
AB ABSTRACT: Designed to obtain teacher's assessment of child's

behavior and general adaptive characteristics. There is an area for teacher to record demographics, previous special services, and ratings of academic performance. Ratings are to be based upon previous two months' behavior.

AN ACCESSION NUMBER: TC012394 ETS 8506.
TI TITLE: Minnesota Preschool Inventory.
DT SUBTESTS: Self Help; Fine Motor; Expressive Language; Comprehension; Memory; Letter Recognition; Number Comprehension; Immaturity; Hyperactivity; Behavior Problems; Emotional Problems; Motor Symptoms; Language Symptoms; Somatic Symptoms; Sensory Symptoms.
AU AUTHOR: Ireton-Harold-R; Thwing-Edward-J.
YR YEAR: 75.
AV AVAILABILITY: Behavior Science Systems; Box 1108; Minneapolis, MN 55440.
TG TARGET AUDIENCE: AGE 4-5.
NT NOTES:
ITEMS: 150.
AB ABSTRACT: Designed to utilize mother's observations of her child's development, adjustment and symptoms to determine child's readiness to enter kindergarten. Responses yield a profile of child's functioning on seven developmental scales and four adjustment scales. Also detects symptoms in four areas.

AN ACCESSION NUMBER: TC012393 ETS 8506.
TI TITLE: Minnesota Infant Development Inventory.
DT SUBTESTS: Gross Motor; Fine Motor; Language; Comprehension; Personal-Social.
AU AUTHOR: Ireton-Harold; Thwing-Edward.
YR YEAR: 77.
AV AVAILABILITY: Behavior Science Systems; Box 1108; Minneapolis, MN 55440.
TG TARGET AUDIENCE: AGE 0-2.
NT NOTES:
ITEMS: 75.
AB ABSTRACT: Designed to be completed by mothers of infants up to fifteen months of age. Development in the skill areas of gross motor, fine motor, language, comprehension, and personal-social are assessed.

AN ACCESSION NUMBER: TC012115 ETS 8506.
TI TITLE: Short Form of the Teacher Temperament Questionnaire.
AU AUTHOR: Keogh-Barbara-K; And Others.
YR YEAR: 82.
AV AVAILABILITY: Journal of Educational Measurement; v19 n4 p323-29; Win 1982.
GL GRADE LEVEL: K; 1; 2; 3.

NT NOTES:
ITEMS: 23.
AB ABSTRACT: A revised, shortened form of the Teacher Temperament Questionnaire (TC009739) which was designed for use in the New York Longitudinal Study to investigate the beginning and development of behavior problems in children. In the shortened form, teacher rates each item on a six-point rating scale. The items cluster into three factors labeled Task Orientation, Personal-Social Flexibility, and Reactivity.

AN ACCESSION NUMBER: TC012104 ETS 8506.
TI TITLE: Zukov Teacher Form.
DT SUBTESTS: Attention/Excitability; Motor Coordination.
AU AUTHOR: Zukov-Patricia-Goldring; Zukov-Arnold-H.
YR YEAR: 68.
AV AVAILABILITY: Patricia Goldringzukov; Dept. of Psychiatry, UCLA, 405 Hilgard Ave., Los Angeles, CA 90024.
TG TARGET AUDIENCE: AGE 2-12.
NT NOTES:
ITEMS: 15.
AB ABSTRACT: Designed for completion by teachers to aid in identification of hyperactive children.

AN ACCESSION NUMBER: TC011714 ETS 8506.
TI TITLE: Meadow/Kendall Social-Emotional Assessment Inventory for Deaf Students.
DT SUBTESTS: Social Adjustment; Self Image; Emotional Adjustment.
AU AUTHOR: Meadow-Kathryn-P; And Others.
YR YEAR: 80.
AV AVAILABILITY: OUTREACH; Pre-College Programs, Box 114; Gallaudet College, Washington, DC 20002.
TG TARGET AUDIENCE: AGE 7-17, Adults.
NT NOTES:
ITEMS: 59.
AB ABSTRACT: Designed to be completed by teachers of the deaf or by other educational personnel closely associated with the deaf. Impetus for development of the scale was to conform to federal legislation which mandated development of individualized educational plans for handicapped students and therefore required assessment of children's current status in every area of development which might be of importance to educational placement and programming.

AN ACCESSION NUMBER: TC011358 ETS 8506.
TI TITLE: AAMD Adaptive Behavior Scale. School Edition.
DT SUBTESTS: Independent Functioning; Physical Development; Economic Activity; Language Development; Numbers and Time; Prevocational Activity; Self Direction; Responsibility; Socialization; Trustworthiness; Withdrawal vs Involvement; Mannerisms;

Interpersonal Manners; Acceptability of Vocal Habits; Acceptability of Habits; Activity Level; Symptomatic Behavior; Use of Medications.
AU AUTHOR: Lambert-Nadine; Windmiller-Myra.
YR YEAR: 81.
AV AVAILABILITY: Publishers Test Service; 2500 Garden Road, Monterey, CA 93940.
TG TARGET AUDIENCE: AGE 3-16.
NT NOTES:
TIME: 45; approx.
ITEMS: 95.
AB ABSTRACT: Used to assess children whose adaptive behavior indicates possible ; mental retardation, emotional disturbance, or other learning handicaps. Part I is organized along developmental lines and is designed to evaluate a child's skills and habits in nine behavior domains considered important to the development of personal independence in daily living. Part II, with 12 domains, provides measures of adaptive behavior related to personality and behavior disorders. Someone who has personal knowledge of the child, such as teachers, parents, school psychologists, speech therapists, social workers, can rate each item, or an interviewer can record the responses of someone who knows the child well.

AN ACCESSION NUMBER: TC011351 ETS 8506.
TI TITLE: Classroom Behavior Inventory -- Preschool Form. Research Edition.
DT SUBTESTS: Verbal Intelligence; Introversion; Considerateness; Dependence; Task Orientation; Apathy; Extraversion; Hostility; Creativity-Curiosity; Distractibility; Independence.
AU AUTHOR: Schaefer-Earl-S; Edgerton-Marianna.
YR YEAR: 78.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 2-6.
NT NOTES:
ITEMS: 60.
AB ABSTRACT: Developed to allow teachers and day care workers to evaluate the behavior of children in a preschool situation and to contribute to understanding child behavior in group settings.

AN ACCESSION NUMBER: TC011343 ETS 8506.
TI TITLE: Eyberg Child Behavior Inventory.
DT SUBTESTS: Frequency of Occurrence; Identification of a Problem.
AU AUTHOR: Eyberg-Sheila.
YR YEAR: 80.
AV AVAILABILITY: Sheila Eyberg; Clinical Studies, University of Florida, Gainesville, FL 32611.
TG TARGET AUDIENCE: AGE 2-16.
NT NOTES:

ITEMS: 36.
AB ABSTRACT: Provides a list of most typical problem behaviors reported by parents of conduct problem children. Response format allows assessment of each item on two dimensions: frequency of occurrence and identification of a behavior as a problem for parents.

AN ACCESSION NUMBER: TC011306 ETS 8506.
TI TITLE: Child Behavior Checklist.
DT SUBTESTS: Social Competence; Behavioral Problems.
AU AUTHOR: Achenbach-Thomas.
YR YEAR: 81.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 4-16.
NT NOTES:
AB ABSTRACT: Designed to record in standard format the behavioral problems and competencies of children aged 4 through 16, as reported by their parents or parent-surrogates. May either be self administered or administered by an interviewer. Can also be readministered to assess reported changes in behavior over time or following treatment. Separate editions of the profile have been standardized for each sex for ages 4-5, 6-11, and, 12-16.

AN ACCESSION NUMBER: TC011222 ETS 8506.
TI TITLE: Behavioral Academic Self-Esteem: A Rating Scale.
DT SUBTESTS: Student Initiative; Social Attention; Success-Failure; Social Attraction; Self Confidence.
AU AUTHOR: Coopersmith-Stanley; Gilberts-Ragnar.
YR YEAR: 81.
AV AVAILABILITY: Consulting Psychologists Press; 3830 Bayshore Rd., P.O. Box 10096, Palo Alto, CA 94303.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8.
TG TARGET AUDIENCE: AGE 4-14.
NT NOTES:
TIME: 5; approx.
ITEMS: 16.
AB ABSTRACT: Measures children's academic self-esteem by using direct observation of their classroom behaviors. May be used by teachers, parents, or other professionals who have access to sustained direct observation of the child. Applications of BASE results include identifying low self-esteem children, planning instruction, using in parent conferences, counseling students and parents, using in research studies.

AN ACCESSION NUMBER: TC011214 ETS 8506.
TI TITLE: School Behavior Checklist. Form A2.
DT SUBTESTS: Low Need Achievement; Aggression; Anxiety; Academic Disability; Hostile Isolation; Extraversion; Total Disability.
AU AUTHOR: Miller-Lovick-C.
YR YEAR: 77.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 7-13.
NT NOTES:
TIME: 10; approx.
ITEMS: 96.
AB ABSTRACT: Inventory of behaviors completed by teachers which helps them communicate their impressions of children in the classroom. Inventory covers a wide range of social and emotional behaviors from social competence to moderate social deviance indicative of psychopathological disorders of childhood. Inventory should be interpreted only by professional mental health workers knowledgeable in child psychopathology and who use the instrument as one component of a general clinical evaluation.

AN ACCESSION NUMBER: TC011213 ETS 8506.
TI TITLE: School Behavior Checklist. Form A1.
DT SUBTESTS: Low Need Achievement; Aggression; Anxiety; Cognitive Deficit; Hostile Isolation; Extraversion; Normal Irritability; School Disturbance; Total Disability.
AU AUTHOR: Miller-Lovick-C.
YR YEAR: 77.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 4-6.
NT NOTES:
TIME: 10; approx.
ITEMS: 104.
AB ABSTRACT: Inventory of behaviors completed by teachers which helps them communicate their impressions of children in the classroom inventory covers a wide range of social and emotional behaviors from social competence to moderate social deviance indicative of psychopathological disorders of childhood. Inventory should be interpreted only by professional mental health workers knowledgeable in child psychopathology and who use the instrument as one component of a general clinical evaluation.

AN ACCESSION NUMBER: TC011212 ETS 8506.
TI TITLE: The Pupil Rating Scale Revised. Screening for Learning Disabilities.
DT SUBTESTS: Auditory Comprehension; Spoken Language; Orientation; Motor Coordination; Personal-Social Behavior.
AU AUTHOR: Myklebust-Helmer-R.
YR YEAR: 81.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
TG TARGET AUDIENCE: AGE 5-14.
NT NOTES:
TIME: 10; approx.
ITEMS: 24.
AB ABSTRACT: Identifies children with good mental ability, hearing and vision, adequate emotional adjustment, and without overriding physical handicaps but who have a high risk of failing in school. The auditory comprehension and spoken language scores indicate the degree of success of verbal learning. The orientation, motor coordination, and personal-social behavior scores indicate nonverbal learning. Ratings should not be made until teachers have had at least one month of experience with the children, and not more than 30 children should be rated by one teacher.

AN ACCESSION NUMBER: TC011140 ETS 8506.
TI TITLE: Behavioral Deviancy Profile.
AU AUTHOR: Ball-Betty; Weinberg-Rita.
YR YEAR: 80.
AV AVAILABILITY: Stoelting Company; 620 Wheat Lane, Woodale, IL 60191.
TG TARGET AUDIENCE: AGE 3-17, Adults.
NT NOTES:
TIME: 120; approx.
ITEMS: 18.
AB ABSTRACT: Comprehensive assessment of emotionally and socially disturbed children and adolescents in 18 areas: physical growth, gross motor development, fine motor development, motor activity, sensory perception, cognition, intelligence, speech, language, affect, aggression, relationship with mother, relationship with father, relationship with siblings, relationship with peers, relationship with adults, ego-self, superego-conscience. The four major areas encompassed by these 18 factors include physical and motor development, cognitive development, speech and language, and social and emotional development.

AN ACCESSION NUMBER: TC011094 ETS 8506.
TI TITLE: Informal Assessment of Developmental Skills for Visually Handicapped Students.
AU INSTITUTIONAL AUTHOR: American Foundation for the Blind, New York, N.Y.

YR YEAR: 78.
AV AVAILABILITY: American Foundation for the Blind; 15 West 16th Street, New York, NY 10011.
TG TARGET AUDIENCE: AGE 0-16.
AB ABSTRACT: A compilation of informal assessment checklists or inventories developed by teachers of the visually handicapped. Informal assessment techniques for school age children cover visual functioning; unique academic needs; orientation and mobility; vocational skills; and behavior in the areas of auditory comprehension and listening, spoken language, orientation; behavior, and motor skills. For younger functioning visually handicapped and multihandicapped children, informal assessment covers self-help, psychomotor, social-emotional, language, and cognition.

AN ACCESSION NUMBER: TC011006 ETS 8506.
TI TITLE: Maternal Interaction Structured Situation.
AU AUTHOR: Johnson-Dale-L; And Others.
YR YEAR: 76.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED194538; 21 pages).
TG TARGET AUDIENCE: AGE 1-3.
AB ABSTRACT: Involves videotaping of mother and child engaging in a variety of tasks. Videotaping of mother-child interaction is evaluated on eight rating scales: mother's affectionateness, mother's use of praise, mother's use of criticism, mother's control of child behavior, mother's use of reasoning with child, mother's encouragement of child's verbalization, child's verbal communication, mother's interest in the situation. The number of tasks and the time for each session varies with the age of the child. For one-year olds, tasks include book task, teaching toys, and free play (16 minutes); for two-year olds, tasks are book task, animal sort, square task, play village, free play (28 minutes); for three-year olds, tasks are free play, book task, block sort, block design, teaching toy (56 minutes).

AN ACCESSION NUMBER: TC010974 ETS 8506.
TI TITLE: Weller-Strawser Scales of Adaptive Behavior. Elementary Scale.
DT SUBTESTS: Social Coping; Relationships; Pragmatic Language; Production.
AU AUTHOR: Weller-Carol; Strawser-Sherri.
YR YEAR: 81.
AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Boulevard, Novato, CA 94947.
GL GRADE LEVEL: 1-8.
NT NOTES:
ITEMS: 35.
AB ABSTRACT: Assesses adaptive behavior of learning disabled students. Scales serve several purposes: discriminates severity of problem;

measures adaptive functioning in four areas; provides profile of adaptive behaviors; provides awareness of adaptive capabilites; identifies most commonly found adaptive behaviors; enhances placement options of students; and identifies specific behaviors which may be addressed with specialized programming and environmental changes.

AN ACCESSION NUMBER: TC010896 ETS 8506.
TI TITLE: The D.A.L.E. System Developmental Assessment of Life Experiences: An Inventory to Assess Competencies in Community Living.
DT SUBTESTS: Sensory Motor; Language; Self-Help; Cognition; Socialization; Personal Hygiene; Personal Management; Communication Skills; Residence/Home Maintenance; Community Access.
AU AUTHOR: Barber-Gertrude-A; Mannino-John-P; Will-Robert-J.
YR YEAR: 78.
AV AVAILABILITY: Gertrude A. Barber Center, Inc.; 136 East Avenue, Erie, PA 16507.
TG TARGET AUDIENCE: AGE 6-17, Adults.
NT NOTES:
ITEMS: 642.
AB ABSTRACT: Checklist for recording the quantity and quality of behaviors necessary in institutional transitional or group home settings for exceptional individuals. Level I lists tasks for severely and profoundly mentally retarded. Level II lists higher functioning behaviors.

AN ACCESSION NUMBER: TC010849 ETS 8506.
TI TITLE: Tactile Contact Behavior-Field Recording Format.
AU AUTHOR: Heims-Marsha-L.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 171 763; 842 pages).
AB ABSTRACT: This volume consists of a series of psychosocial and physiological clinical nursing instruments. The instruments were selected from the published literature in health care, education, psychology, and the social sciences. Instruments focus upon nursing practice and stress patient variables. Instrument enables observer to record the tactile contact behavior of an adult with a child in the parenting process. Designed to permit systematic description of child-touching behavior of adults.

AN ACCESSION NUMBER: TC010848 ETS 8506.
TI TITLE: Taxonomy of Holding Patterns.
AU AUTHOR: Grimes; Judith-Ann.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 171 763; 842 pages).

TG TARGET AUDIENCE: Adults.
AB ABSTRACT: This volume consists of a series of psychosocial and physiological clinical nursing instruments. The istruments were selected from the published literature in health care, education, psychology, and the social sciences. Instruments focus upon nursing practice and stress patient variables. Instrument is a taxonomy of positions and body parts which a caregiver uses to support and/or hold a child. Designed to categorize a series of detailed behavioral observations.

AN ACCESSION NUMBER: TC010203 ETS 8506.
TI TITLE: School Performance Checklist.
AU AUTHOR: Macy-Daniel-J.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 27.
AB ABSTRACT: Developed for use with children in special education classes. Designed to measure teacher perceptions of how special students function within the classroom and school setting.

AN ACCESSION NUMBER: TC010127 ETS 8506.
TI TITLE: Behavior Observation Scale.
AU AUTHOR: Freeman-Betty-Jo; And Others.
YR YEAR: 78.
AV AVAILABILITY: Journal of the American Academy of Child Psychiatry; p576-88; 1978.
TG TARGET AUDIENCE: AGE 2-5.
NT NOTES:
TIME: 27; approx.
ITEMS: 67.
AB ABSTRACT: An observation technique used to assist in diagnosis of autism in young children. Subject is observed through one way mirror and coded on sixty-seven objectively defined behaviors.

AN ACCESSION NUMBER: TC010088 ETS 8506.
TI TITLE: Washington Symptom Checklist.
AU AUTHOR: Wimberger-Herbert-C; Gregory-Robert-J.
YR YEAR: 68.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 171 763; 842 pages).
TG TARGET AUDIENCE: AGE 6-17.
NT NOTES:
TIME: 20; approx.
ITEMS: 76.
AB ABSTRACT: This volume consists of a series of psychosocial and physiological clinical nursing instruments. The instruments were

selected from the published literature in health care, education, psychology, and the social sciences. Instruments focus upon nursing practice and stress patient variables. Instrument was developed to assess parents' perceptions of the behaviors of their children for whom they are seeking professional psychiatric help. Also assesses parents' motivation in seeking help. It is preferable for each parent to complete the instrument so that the professional has two sources of information about the child.

AN ACCESSION NUMBER: TC009880 ETS 8506.
TI TITLE: Student Rating Scale.
DT SUBTESTS: Impulse Control; Language Development; Perceptual Discrimination; Recall; Perceptual Motor Skills.
AU AUTHOR: Feshbach-Seymour.
YR YEAR: 73.
AV AVAILABILITY: Seymour Feshbach; Department of Psychology; University of California, Los Angeles, CA 90024.
GL GRADE LEVEL: K.
NT NOTES:
ITEMS: 40.
AB ABSTRACT: Teacher rates a kindergarten child's class behaviors and skills as a predictor of reading performance in first, second and third grades. Behaviors are rated on a five point scale from almost never to almost always. Reported as equal to the "best psychometric measure" in predicting grades.

AN ACCESSION NUMBER: TC009836 ETS 8506.
TI TITLE: Classroom Adjustment Checklist.
DT SUBTESTS: Outgoing, Socially oriented Behaviors; Active Self-Control Behaviors; Passive Self-Control Behaviors; Speech Quality; Performance of Personal Needs; Performance of Required Activities.
AU INSTITUTIONAL AUTHOR: Montgomery County Public Schools, Rockville, Md.
YR YEAR: 70.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 045 193; 98 pages).
TG TARGET AUDIENCE: AGE 2-5.
NT NOTES:
ITEMS: 41.
AB ABSTRACT: Designed to describe and differentiate the behaviors of young children in the classroom setting.

AN ACCESSION NUMBER: TC009835 ETS 8506.
TI TITLE: Classroom Behavior Instrument.
DT SUBTESTS: Personal Relations; Social Reaction Pattern.
AU INSTITUTIONAL AUTHOR: Montgomery County Public Schools, Rockville, Md.

YR YEAR: 70.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 045 193; 98 pages).
TG TARGET AUDIENCE: AGE 2-5.
AB ABSTRACT: Designed to assess impact of Project Head Start. This instrument assesses student's social reactions and personal relations.

AN ACCESSION NUMBER: TC009828 ETS 8506.
TI TITLE: Classroom Observation Rating Scale.
DT SUBTESTS: Bipolar Characteristics; Attributes.
AU AUTHOR: Emmerich-Walters; Kornblith-Alice; Wilder-Gita.
YR YEAR: 68.
AV AVAILABILITY: Disadvantaged Children and Their First School Experiences ETS-OEO Longitudinal Study: Theoretical Considerations and Measurement Strategies, ETS-PR-68-4; Archive, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 4-8.
NT NOTES:
TIME: 60.
ITEMS: 113.
AB ABSTRACT: Bipolar scales are used to assess general personality characteristics as found in multivariate research and unipolar attributes. Assess personality characteristics in the areas of personal-social motives, controlling mechanisms, attitudes and interests.

AN ACCESSION NUMBER: TC009819 ETS 8506.
TI TITLE: Behavior Rating Scale.
AU AUTHOR: Wallach-Michael-A; Kogan-Nathan.
AV AVAILABILITY: Wallach, Michael A. and Kogan, Nathan; Modes of Thinking in Young Children: A Study of the Creativity-Intelligence Distinction; New York; Holt, Rinehart and Winston, 1965.
GL GRADE LEVEL: 5.
NT NOTES:
ITEMS: 9.
AB ABSTRACT: Nine-point Likert scale for classroom observation of children's social and affective behavior.

AN ACCESSION NUMBER: TC009748 ETS 8506.
TI TITLE: Observer Rating Scales.
YR YEAR: 58.
AV AVAILABILITY: Sears, Robert R.; And Others. Identification and Child Rearing. Stanford, CA.: Stanford University Press, 1965.
TG TARGET AUDIENCE: AGE 2-5.

AB ABSTRACT: Five point rating scales used to supplement behavior unit observations of some of the same behaviors. Dimensions rated included sex typing; aggression; physical contact seeking; attention getting; physical activity level; and social interaction level.

AN ACCESSION NUMBER: TC009738 ETS 8506.
TI TITLE: Parent Temperament Questionnaire for Children.
AU AUTHOR: Chess-Stella.
YR YEAR: 77.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 72.
AB ABSTRACT: Designed for use in the New York Longitudinal Study to investigate the beginning and development of behavior problems in children. Consists of items descriptive of a preschool and primary grade child's behavior at home.

AN ACCESSION NUMBER: TC009706 ETS 8506.
TI TITLE: Classroom Adjustment Rating Scale (CARS).
AU AUTHOR: Lorion-Raymond-P; Coven-Emory-L; Caldwell-Robert-A.
YR YEAR: 75.
AV AVAILABILITY: American Journal of Community Psychology; v3 n4 p291-301; Dec 1975.
GL GRADE LEVEL: 1; 2; 3.
NT NOTES:
ITEMS: 50.
AB ABSTRACT: Modified version of the Teacher Referral Form (TRF) which extends the diagnostic, prescriptive, and empirical contributions of the school adjustment measure.

AN ACCESSION NUMBER: TC009560 ETS 8506.
TI TITLE: Behavior Checklist.
AU AUTHOR: Rienherz-Helen; Kelfer-Deborah; Griffin-Carol-Lee; Holloway-Susan.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Section; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 158 451; 23 pages).
TG TARGET AUDIENCE: AGE 4-5.
NT NOTES:
ITEMS: 38.
AB ABSTRACT: Parent questionnaire designed to assess social and emotional dysfunction in children entering kindergarten.

AN ACCESSION NUMBER: TC009530 ETS 8506.
TI TITLE: Child Behavior Scale.
DT SUBTESTS: Academic Maturity; Social Maturity; Emotional Maturity.
AU AUTHOR: Kim-Yungho; Anderson-Harry-E Jr; Bashav-W-L.
YR YEAR: 68.
AV AVAILABILITY: Educational and Psychological Measurement; v28 n1 p145-153; 1968.
TG TARGET AUDIENCE: AGE 4-7.
NT NOTES:
ITEMS: 42.
AB ABSTRACT: Rating scale derived from the Vineland Social Maturity Scale and others. Measures social maturity, academic, and emotional maturity.

AN ACCESSION NUMBER: TC009529 ETS 8506.
TI TITLE: Kim-Anderson-Bashav Child Behavior Scale.
DT SUBTESTS: Academic Maturity; Interpersonal Maturity; Emotional Maturity.
AU AUTHOR: Kim-Yungho; Anderson-Harry-E Jr; Bashav-W-L.
YR YEAR: 68.
AV AVAILABILITY: Educational and Psychological Measurement; v29 n4 p927-933; 1969.
TG TARGET AUDIENCE: AGE 4-7.
NT NOTES:
ITEMS: 18.
AB ABSTRACT: Scale was derived through factor analysis of the Child Behavior Scale (Kim et.al. 1968). Teacher rates child's behavior on a seven-point scale from very infrequently to very often to determine social, emotional, and academic maturity.

AN ACCESSION NUMBER: TC009511 ETS 8506.
TI TITLE: Parent's Questionnaire.
DT SUBTESTS: Aggressive-Conduct Disorder; Anxious-Inhibited; Antisocial Reaction; Enuresis; Psychosomatic Problems; Anxious-Immature.
AU AUTHOR: Conners-C-Keith.
YR YEAR: 70.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 0-12.
NT NOTES:
ITEMS: 93.
AB ABSTRACT: Symptom rating scale completed by parents. Designed for use in identifying hyperkinetic children, and evaluating treatment effects. Appears sensitive to drug treatment effects.

AN ACCESSION NUMBER: TC009510 ETS 8506.
TI TITLE: Teacher Rating Scale.
DT SUBTESTS: Conduct Problem; Inattentive-Passive; Tension-Anxiety; Hyperactivity and Sociability.
AU AUTHOR: Conners-C-Keith.
YR YEAR: 69.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 6-12.
NT NOTES:
ITEMS: 39.
AB ABSTRACT: Teacher rating of student behavior designed for use in a study of behavior and learning disorders and hyperactive children medicated with dextroamphetamines.

AN ACCESSION NUMBER: TC009439 ETS 8506.
TI TITLE: Strange-Situation Procedures.
AU AUTHOR: Ainsworth-Mary-D-Salter; And Others.
YR YEAR: 78.
AV AVAILABILITY: Ainsworth, Mary D. Salter; And Others. Patterns of Attachment. New York: Halsted Press, 1978.
TG TARGET AUDIENCE: AGE 0-2.
NT NOTES:
ITEMS: 8.
AB ABSTRACT: Designed to assess infant behavior in a strange environment. Infant is observed interacting with mother or a stranger. Developed for use in a study of attachment behavior.

AN ACCESSION NUMBER: TC009436 ETS 8506.
TI TITLE: Behavior Inventory.
AU AUTHOR: Hess-Robert-D.
YR YEAR: 66.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 015 772; 139 pages).
TG TARGET AUDIENCE: AGE 2-5.
NT NOTES:
ITEMS: 23.
AB ABSTRACT: Designed to measure behavioral and emotional tendencies ranging from verbal participation, social interaction, and aggression to general dispositional states. Developed for use with disadvantaged preschool children enrolled in Head Start Programs.

AN ACCESSION NUMBER: TC009363 ETS 8506.
TI TITLE: Hahnemann Pre-School Behavior Rating Scale.
AU AUTHOR: Shure-Myrna; Spivack-George.
YR YEAR: 71.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

TG TARGET AUDIENCE: AGE 3-5.
NT NOTES:
ITEMS: 28.
AB ABSTRACT: Teachers rate preschool students' impatient, emotional, and aggressive behavior on seven items. Other items were added to learn whether behaviors other than those already investigated could add to the knowledge of the relationship between inter-personal cognitive problem solving skills and ability to adapt and adjust to other people.

AN ACCESSION NUMBER: TC009161 ETS 8506.
TI TITLE: Colorado Childhood Temperament Inventory.
DT SUBTESTS: Sociability; Emotionality; Activity; Attention Span-Persistence; Reaction to Food; Soothability.
AU AUTHOR: Plomin-Robert; Rowe-David-C.
YR YEAR: 77.
AV AVAILABILITY: Journal of Personality Assessment; v41 n2 p150-56; 1977.
TG TARGET AUDIENCE: AGE 1-6.
NT NOTES:
ITEMS: 30.
AB ABSTRACT: Designed to assess temperament of young children to determine influence of genetics vs. environment. Studies were conducted with identical and fraternal twins. Instrument resulted from merger of theories proposed by the New York Longitudinal Study (NYLS) and Buss and Plomin's Emotionality, Activity, Sociability, and Impulsivity (EASI).

AN ACCESSION NUMBER: TC009115 ETS 8506.
TI TITLE: Behavioral Coding System for Play Styles.
AU AUTHOR: Fagot-Beverly-I.
YR YEAR: 78.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: K; 1; 2; 3.
TG TARGET AUDIENCE: AGE 5-9.
NT NOTES:
TIME: 120.
AB ABSTRACT: Developed to describe, by process of observation, a child's play preferences, the individuals with whom he or she interacts, and the type of reaction solicited. The code can be used either to describe behavior at a specified time or to provide a continuing account of behavior over a longer period of time. It is intended to be used with children ages five to nine.

AN ACCESSION NUMBER: TC009059 ETS 8506.
TI TITLE: Perceptual-Motor Rating Scale.
DT SUBTESTS: Organization of Work, Perception, Following Directions; Self Sufficiency, Self Confidence; Perceptual Motor Coordination; Body Movement, Gross Motor Control.
AU AUTHOR: Garvey-Reba; Kimball-Thomas-R.
YR YEAR: 78.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 152 856; 35 pages).
GL GRADE LEVEL: 1; 2; 3.
NT NOTES:
ITEMS: 28.
AB ABSTRACT: Designed to assess effects of special perceptual motor training on primary grade pupils with perceptual handicaps.

AN ACCESSION NUMBER: TC008977 ETS 8506.
TI TITLE: Verbal Peer Adult Emotional Scale.
DT SUBTESTS: Verbal Behavior; Peer Interaction; Adult Interaction; Emotional Behavior.
AU AUTHOR: Streedbeck-Darlene; Hughes-Robert-B.
YR YEAR: 75.
AV AVAILABILITY: ERIC Document Reprodution Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 150 162; microfiche only).
TG TARGET AUDIENCE: AGE 2-9.
NT NOTES:
TIME: 30; approx.
ITEMS: 16.
AB ABSTRACT: A measure designed to assess progress of institutionalized severely maladaptive children. The behavioral categories assessed are verbal behavior, peer interaction, adult interaction, and emotional behavior.

AN ACCESSION NUMBER: TC008974 ETS 8506.
TI TITLE: Sibling Behavior Inventory.
DT SUBTESTS: Positive Relationship; Conscience-Ridden; Troublemaking; Active Helpfulness; Possessiveness; Argumentativeness; Teaching; Dominance; Withdrawal of Relationship; Respecting Autonomy; Rivalry; Physical Cruelty; Confiding; Submissiveness; Mental Cruelty; Negative Relationship; Companionship; Leadership; Hostile Detachment; Destructiveness; Detachment; Dependency; Acceptance.
AU AUTHOR: Aaronson-May; Schaefer-Earl-S.
YR YEAR: 71.
AV AVAILABILITY: May Aaronson; National Institute of Mental Health, Department of Health, Education and Welfare, Room 7C-14, Parklawn Bldg, 5600 Fishers Lane, Rockville, MD 20857.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 115.
AB ABSTRACT: Designed to assess child's perception of sibling's relationship toward him or her on a series of twenty-three scales. Useful in studies concerning psychology of relationships.

AN ACCESSION NUMBER: TC008971 ETS 8506.
TI TITLE: Nursery School Leadership Rating Scale.
AU AUTHOR: Fu-Victoria-R.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 134 601; 81 pages).
TG TARGET AUDIENCE: AGE 2-5.
NT NOTES:
ITEMS: 42.
AB ABSTRACT: Designed for completion by nursery school teachers to rate leadership behavioral characteristics of their students. Developed to study the correlation between rated and observed children's leadership behavior. Behavior units are the same used in the Nursery School Leadership Observation Schedule (TC 008 972).

AN ACCESSION NUMBER: TC008918 ETS 8506.
TI TITLE: Pupil Behavior Inventory, Early Education Version.
DT SUBTESTS: Classroom Misconduct; Creative Inquisitiveness; Good Student Behavior; Teacher Dependence; Poor Physical Condition; Academic Motivation; Anti-Social Behavior; Problematic Socio-Emotional State.
AU AUTHOR: Sarri-Rosemary; Radin-Norma.
YR YEAR: 73.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 2-12.
NT NOTES:

ITEMS: 44.
AB ABSTRACT: This revision of the original Pupil Behavior Inventory (Vinter et al. 1966) for grades 7-12 is designed for use in grades P-6 for measuring student behavior through teacher observation.

AN ACCESSION NUMBER: TC008843 ETS 8506.
TI TITLE: Children's Behavior Checklist.
AU AUTHOR: Croake-James-W; And Others.
AV AVAILABILITY: Dr. James W. Croake; Department of Psychiatry and Behavioral Sciences, University of Washington, Seattle, WA 98195.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 53.
AB ABSTRACT: Designed for completion by a parent in assessing behavior of an elementary school-aged child. Parents assesses behavior and reports own reaction to it.

AN ACCESSION NUMBER: TC008646 ETS 8506.
TI TITLE: Behavior Rating Instrument for Autistic and Other Atypical Children.
DT SUBTESTS: Relationship to an Adult; Communication; Drive for Mastery; Vocalization and Expressive Speech; Sound and Speech Reception; Social Responsiveness; Body Movement; Psychological Development.
AU AUTHOR: Ruttenberg-Bertram-A.
YR YEAR: 77.
AV AVAILABILITY: Stoelting Company; 620 Wheat Lane, Woodale, IL 60191.
TG TARGET AUDIENCE: AGE 3-12.
AB ABSTRACT: Designed to evaluate status of low-functioning, atypical, and autistic children by standardized behavior observation procedure. May be used with autistic children of all ages. Eight scales, each of which begin with the most severe autistic behavior and progresses to behavior comparable to that of a normal child ages 3.5 to 4.5.

AN ACCESSION NUMBER: TC008642 ETS 8506.
TI TITLE: Behavior Rating Scales for School Beginners.
AU AUTHOR: Long-Barbara-H; Henderson-Edmund-H.
YR YEAR: 71.
AV AVAILABILITY: Sociology of Education; v44 p358-68; Sum 1971.
GL GRADE LEVEL: 1.
NT NOTES:
ITEMS: 24.
AB ABSTRACT: Designed for teachers to rate classroom behavior of first-grade students. Teacher's attitudes and racial opinions affected their rating of children.

AN ACCESSION NUMBER: TC008501 ETS 8506.
TI TITLE: Primary Grade Retarded-Trainable Children's Referral And Behavior Rating Form.
DT SUBTESTS: Walking; Stairs-Up; Stairs-Down; Toilet Training-Soiling; Toilet Training-Wetting; General Toilet Behaviors; Eating Behavior-Motor; Drinking; General Language Use; Language-Response Behavior; Commands; Dressing; Socialization-Free Play; Eating Behaviors; Communication Behaviors; Response To Commands; Group Activity Behaviors; Individual Task Behaviors; Personal-Social Behaviors.
AU AUTHOR: Peterson-Rolf-A; And Others.
YR YEAR: 73.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 1; 2; 3.
NT NOTES:
ITEMS: 129.
AB ABSTRACT: Developed as a way of quickly and accurately obtaining both developmental and behavior problem data from parents and teachers for referral agencies' use. Consists of 2 parts: (1) 82 statements, divided into 13 subparts, rating developmental level; and (2) 47 statements, divided into 6 groups, describing behavior ratings. The respondents check those statements that fit the child. The authors feel that this test can serve as a diagnostic guide by identifying the child's special needs, can be evaluated for the appropriateness of the referral, and does distinguish between the referral and the non-referral cases. Also included is the P-G-R-C Profile Form developed by Roberta A. Barker and Rolf A. Peterson in order to plot developmental scores and record behavior problem scores.

AN ACCESSION NUMBER: TC008472 ETS 8506.
TI TITLE: Child's Behavior Traits.
DT SUBTESTS: Responsible Independence; Social Cooperation; Cognitively Related Skills; Emotional Stability; Task Orientation.
AU AUTHOR: Levenstein-Phyllis; And Others.
YR YEAR: 72.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 2-12.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: A behavior rating scale designed to indicate a child's well-being and social adjustment. The items are classified into five subscales.

AN ACCESSION NUMBER: TC008468 ETS 8506.
TI TITLE: Behavioral Characteristics Progression.
AU INSTITUTIONAL AUTHOR: Santa Cruz County Office of Education, Calif.
YR YEAR: 73.
AV AVAILABILITY: VORT Corporation; P.O. Box 60880, Palo Alto, CA 94306.
TG TARGET AUDIENCE: AGE 2-17, Adults.
AB ABSTRACT: Developed as part of the Santa Cruz County Special Education Management Project. Nonstandardized continuum of behaviors in chart form. Twenty four hundred observable behavioral characteristics are grouped into categories referred to as behavioral strands. Fifty-nine strands begin with most primary characteristics and progress through the complex characteristics which society considers appropriate or acceptable adult behaviors. Guide for special educators to be used as an assessment, instructional, and communication device. DBP Binder is used for individual assessment. BCP Observation Booklet may be used to assess up to six individuals. BCP Binder is also available in Spanish.

AN ACCESSION NUMBER: TC008447 ETS 8506.
TI TITLE: Parent Infant Feeding Observation Scale.
DT SUBTESTS: Infant Rating; Maternal Rating.
AU AUTHOR: Osofsky-Joy; Danzger-Barbara.
YR YEAR: 74.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 0-17, Adults.
NT NOTES:
TIME: 60.
AB ABSTRACT: An observation rating scale used to evaluate parent-infant interaction during feeding. The items evaluate quality and quantity of auditory, visual, and tactile stimulation by the mothers, and auditory, visual, and tactile behaviors and responses of the infants. The scale is used to rate behaviors during the newborn period and at six weeks of age.

AN ACCESSION NUMBER: TC008440 ETS 8506.
TI TITLE: T.M.R. School Competency Scales: Forms I and II.
DT SUBTESTS: Perceptual-Motor; Initiative-Responsibility; Cognition; Personal-Social; Language.
AU AUTHOR: Levine-Samuel; And Others.
YR YEAR: 76.
AV AVAILABILITY: Consulting Psychologists Press; 3830 Bayshore Rd., P.O. Box 10096, Palo Alto, CA 94303.
TG TARGET AUDIENCE: AGE 5-17.
AB ABSTRACT: Designed to provide evaluation of trainable mentally retarded students on school related activities. Separate forms are available. Form I rates students from 5-10 years of age, divided into scales for ages 5-7 and 8-10. Form I has 91 items. Form II

covers ages 11-17+, divided into scales for ages 11-13, 14-16, and 17 and above. It contains 103 items. Sixty-six items are common to both scales. Competency ratings are to be based on cumulative experience with the student.

AN ACCESSION NUMBER: TC008378 ETS 8506.
TI TITLE: Child Behavior Characteristics: Form 3.
AU AUTHOR: Borgatta-Edgar-F; Fanshel-David.
YR YEAR: 70.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 7-17.
NT NOTES:
ITEMS: 115.
AB ABSTRACT: Provides for the rating of the behavior of children ages 7 through 17. The 115 items can be divided into 27 component scores. These can be further consolidated into 16 component scores: alertness-intelligence, learning difficulty, responsibility, unmotivated-laziness, agreeableness, appetite, sex precociousness, overcleanliness, sex inhibition, activity, assertiveness, defiance-hostility, emotionality-tension, infantilism, withdrawal, and likeability.

AN ACCESSION NUMBER: TC008372 ETS 8506.
TI TITLE: Schenectady Kindergarten Rating Scales.
DT SUBTESTS: Degree of Deviance in Ability; Impulse Control; Social Adjustment; Inhibition; Speech.
AU AUTHOR: Conrad-W-Glenn; Tobiessen-Jon-E.
YR YEAR: 69.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: K.
NT NOTES:
TIME: 10; approx.
ITEMS: 13.
AB ABSTRACT: A battery of 13 teacher rating scales developed to measure behavioral dimensions related to school achievement and emotional adjustment. It provides a method for screening children so that preventive or remedial programs can be provided for those who are deficient in language, motor, social, or cognitive development.

AN ACCESSION NUMBER: TC008095 ETS 8506.
TI TITLE: AAMD Adaptive Behavior Scale For Adults and Children, 1975 Revision.
DT SUBTESTS: Violent and Destructive Behavior; Antisocial Behavior; Rebellious Behavior; Untrustworthy Behavior; Withdrawal; Stereotyped Behavior and Odd Mannerisms; Inappropriate

Interpersonal Manners; Unacceptable Vocal Habits; Unacceptable or Eccentric Habits; Self Abusive Behavior; Hyperactive Tendencies; Sexually Aberant Behaviors; Psychological Disturbances; Use of Medication; Independent Functioning; Physical Development; Economic Activity; Language Development; Numbers and Time; Domestic Activity; Vocational Activity; Self Direction; Responsibility; Socialization.

AU AUTHOR: Nihira-Kazoo; And Others.

YR YEAR: 75.

AV AVAILABILITY: Publishers Test Service; 2500 Garden Rd., Monterey, CA 93940.

TG TARGET AUDIENCE: AGE 0-17, Adults, Older Adults.

NT NOTES:
ITEMS: 44.

AB ABSTRACT: Behavior rating scale for mentally retarded, emotionally and developmentally disabled individuals, but can be used with other handicapped persons as well. Designed to provide objective descriptions and evaluations of an individual's adaptive behavior, to the social expectation of his or her environment. There are two parts to the scale. Part one is concerned with the evaluation of the individual's skills and habits important to the development of personal independence in daily living. Part two deals with the social expectations placed upon retarded persons, both in residential institutions and in the community, and is designed to provide measures of maladaptive behavior related to personalities and behavior disorders.

AN ACCESSION NUMBER: TC008094 ETS 8506.

TI TITLE: AAMD Adaptive Behavior Scale: Public School Version, 1974 Revision.

DT SUBTESTS: Independent Functioning; Physical Development; Economic Activity; Language Development; Numbers and Time; Domestic Activity; Vocational Activity; Self-Direction; Responsibility; Socialization; Violent & Destructive Behavior; Antisocial Behavior; Rebellious Behavior; Untrustworthy Behavior; Withdrawal; Stereotyped Behavior & Odd Mannerisms; Inappropriate Interpersonal Manners; Unacceptable Vocal Habits; Unacceptable or Ecentric Habits; Self-Abusive Behavior; Hyperactive Tendencies; Sexually Aberrant Behavior; Psychological Disturbances; Use of Medications.

AU AUTHOR: Lambert-Nadine; And Others.

YR YEAR: 75.

AV AVAILABILITY: Publishers Test Service; 2500 Garden Road, Monterey, CA 93940.

TG TARGET AUDIENCE: AGE 7-13.

NT NOTES:

AB ABSTRACT: A two part scale designed to assess adaptive behavior of students aged 7-13 years. Part I is designed to evaluate an individual's skills and habits in ten behavior domains considered important to the development of personal independence in daily

living. Part Two is designed to measure maladaptive behavior related to personality and behavior disorders. Designed to obtain information from teachers, parents, and other professional or paraprofessional school personnel who have had an opportunity to closely observe the child's behavior.

AN ACCESSION NUMBER: TC008057 ETS 8506.
TI TITLE: Approach Measure.
AU AUTHOR: Coates-Brian; And Others.
YR YEAR: 72.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 0-2.
AB ABSTRACT: Designed to assess the attachment behavior of an infant, aged 10-18 months, in the presence and absence of the mother. The behavior is recorded in terms of the frequency of the following: visual orientation, vocalizing, smiling, touching, crying and proximity.

AN ACCESSION NUMBER: TC008053 ETS 8506.
TI TITLE: System for Rating Maternal Care Behavior.
DT SUBTESTS: General Attitude of Mother towards Baby and Her Role; Feeding; Availability and Interaction; Physical Contact; Response to Crying; Social Contact; Facilitation of Sensorimotor Development; Acceptance-Rejection; Cooperation-Interference; Accessibility vs. Ignoring and Neglecting; Cooperation vs. Interference; Sensitivity vs. Insensitivity to the Baby's Communications.
AU AUTHOR: Ainsworth-Mary-D.
YR YEAR: 69.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 24.
AB ABSTRACT: Developed to assess maternal-care behaviors during infant's first year. First quarter observation is compared with fourth quarter assessment.

AN ACCESSION NUMBER: TC008049 ETS 8506.
TI TITLE: Observation of Socialization Behavior.
DT SUBTESTS: Emotional Tone; Social Behavior; Involvement (Nature of Activity and Intensity); Verbalization; Physical Behavior; Play Context; Peer Interaction; Group Interaction; Adult Interaction; Inferred Motivation.
AU AUTHOR: Cunningham-Jo-Lynn; Boger-Robert-P.
YR YEAR: 69.
AV AVAILABILITY: Robert P. Boger, Institute for Family and Child

Research; Michigan State University, East Lansing, MI 48823.
TG TARGET AUDIENCE: AGE 2-5.
AB ABSTRACT: Designed for rating children's behavior in unstructured (free-play) situations. Form 1 is for use with videotaped interaction situations, while Form 2 is intended for use with live classroom observations. Ten scales include eight based on observed behaviors and two based on some degree of situational inference. Form 2 does not include scales of Emotional Tone, Physical Behavior, and Play Context. Both individual and group scores can be obtained.

AN ACCESSION NUMBER: TC008016 ETS 8506.
TI TITLE: Response-Class Matrix.
AU AUTHOR: Mash-Eric-J; And Others.
YR YEAR: 70.
AV AVAILABILITY: Dr. Eric J. Mash; Psychology Department, University of Calgary, Calgary, Alberta, Canada.
TG TARGET AUDIENCE: AGE 1-8, Adults.
AB ABSTRACT: A technique used to rate social interactions between parents and their children. An observer rates the antecedent and consequent behaviors of mother and child.

AN ACCESSION NUMBER: TC007766 ETS 8506.
TI TITLE: Mother Infant Interaction During Feeding Rating Scales.
AU AUTHOR: Osofsky-Joy-D.
YR YEAR: 74.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 0-2, Adults.
NT NOTES:
ITEMS: 15.
AB ABSTRACT: Device enables an observer to rate the interaction behavior of both the mother and the infant during the feeding process. Separate scales are provided.

AN ACCESSION NUMBER: TC007488 ETS 8506.
TI TITLE: Social And Emotional Behavior Scale.
AU AUTHOR: Vogel-William; And Others.
AV AVAILABILITY: Professor William Vogel; Department of Psychiatry, Univ. of Massachusetts Medical Center, 55 Lake Dr. North, Worcester, MA 01713.
TG TARGET AUDIENCE: AGE 9-17, Adults.
NT NOTES:
TIME: 5; approx.
ITEMS: 15.
AB ABSTRACT: Specifically designed for rating retardates' behavior from the records of the Wrentham State School. The authors feel that the SEB Scale may be too imprecise when working with the retarded persons themselves

rather than the records. Measures the acquisition of self control over uncontrol emotional responses and the abiity to interact and relate socially to others. Used to re-evaluate after treatment in order to determine the degree of adaptive behavior and change.

AN ACCESSION NUMBER: TC007487 ETS 8506.
TI TITLE: Personal Skills Scale.
AU AUTHOR: Vogel-William; And Others.
AV AVAILABILITY: Professor William Vogel; Department of Psychiatry, Univ. of Massachusetts Medical Center, 55 Lake Dr. North, Worcester, MA 01713.
TG TARGET AUDIENCE: AGE 9-17, Adults.
NT NOTES:
TIME: 5; approx.
ITEMS: 15.
AB ABSTRACT: Specifically designed for rating retardates' behavior from the records of the Wrentham State School. The authors feel that the PS Scale may be too imprecise when working with the retarded persons themselves rather than the records. Rates the degree to which a mentally retarded individual has acquired those perceptual, motoric, and verbal skills which enable him to assume personal responsibility for himself and his possessions. Used to re-evaluate after treatment in order to determine the degree of adaptive behavior and change.

AN ACCESSION NUMBER: TC007486 ETS 8506.
TI TITLE: Teacher's Adjective Checklist.
AU AUTHOR: Coven-Emory-L; And Others.
YR YEAR: 69.
AV AVAILABILITY: Darwin Dorr; P.O. Box 1101, Highland Hospital, Ashville, NC 28802.
GL GRADE LEVEL: K; 1; 2; 3.
NT NOTES:
TIME: 10; approx.
ITEMS: 34.
AB ABSTRACT: Designed to assess student adjustment according to teacher's evaluation. Instrument consists of seventeen positive and seventeen negative descriptive adjectives. Teacher rates child on a three point scale for each adjective.

AN ACCESSION NUMBER: TC007483 ETS 8506.
TI TITLE: Child Behavior Change Scale.
AU AUTHOR: Dorr-Darvin; Coven-Emory-L.
YR YEAR: 71.
AV AVAILABILITY: Dr. Darvin Dorr; P.O. Box 1101,Highland Hospital, Asheville, NC 28802.
GL GRADE LEVEL: K; 1; 2; 3.
AB ABSTRACT: A behavior rating scale designed to measure behavioral

changes in children of primary school age. Developed as part of the Primary Mental Health Project to assess actual, or potential, school adaptation problems. Measure may be completed by nonprofessional mental health workers trained in student observation.

AN ACCESSION NUMBER: TC007482 ETS 8506.
TI TITLE: AML Behavior Rating Scale.
DT SUBTESTS: Aggressive-Outgoing; Moody-Internalized; Learning Disability.
AU AUTHOR: Coven-Emory-L; and-Others.
YR YEAR: 70.
AV AVAILABILITY: American Journal of Community Psychology; v1 n1 p12-35; 1973.
GL GRADE LEVEL: K; 1; 2; 3.
NT NOTES:
TIME: 1; approx.
ITEMS: 11.
AB ABSTRACT: Designed as a quick screening device for early school maladaptation.

AN ACCESSION NUMBER: TC007208 ETS 8506.
TI TITLE: Parent's Expectations Inventory.
DT SUBTESTS: Assertive Autonomy; Practical Autonomy.
AU AUTHOR: Nakamura-Charles-Y; Rogers-Mary-M.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 70.
AB ABSTRACT: Designed to measure parents' expectations of two types of autonomous behavior. The items were initially developed to reflect expectations of various behavioral types, e.g. social, self-decision, physical, emotional, etc. The children were rated on a behavior rating scale.

AN ACCESSION NUMBER: TC007185 ETS 8506.
TI TITLE: Nursery School Behavior Inventory.
AU AUTHOR: Walker-Richard-N.
YR YEAR: 62.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 2-4.
NT NOTES:
ITEMS: 68.
AB ABSTRACT: Behavior traits are rated on seven-point scales by the child's teacher. Trait areas covered are: energetic, active; alert, curious; aggressive, assertive; fearful, anxious; social, friendly; unstable, excitable; cooperative, conforming; cheerful, expressive; and sensitive, easily hurt.

AN ACCESSION NUMBER: TC007184 ETS 8506.
TI TITLE: Child Behavior Checklist.
AU AUTHOR: Walker-Richard-N.
YR YEAR: 63.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 0-8.
NT NOTES:
ITEMS: 68.
AB ABSTRACT: Device by which parents may rate their children's behavior. It covers characteristics in eight areas: energetic, active; curious, thoughtful; aggressive, assertive; fearful, anxious; social, friendly; excitable, tense; cooperative, conforming; and cheerful, expressive. The checklist is appropriate for children ages 2.5-5.0 but is also used with emotionally disturbed children aged 6-14 years.

AN ACCESSION NUMBER: TC007175 ETS 8506.
TI TITLE: Activity Level Rating Scale: Preschool Form.
AU AUTHOR: Banham-Katharine-M.
YR YEAR: 67.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 2-5.
NT NOTES:
TIME: 60; approx.
ITEMS: 10.
AB ABSTRACT: Designed to assist in the psychological assessment of cerebral palsied preschool children. Categories of activity rated are: bodily activity, concentration of attention, exploratory and inquisitive, social responsive, vocalizing and speech, avoidance, smiling and laughter, distressful crying and whimpering, persistent striving, and aggressive and assertive. Since it involves recorded observations, the test can be administered to only one child at a time.

AN ACCESSION NUMBER: TC007174 ETS 8506.
TI TITLE: Activity Level Rating Scale: Infant Form.
AU AUTHOR: Banham-Katharine-M.
YR YEAR: 67.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 0-2.
NT NOTES:
TIME: 60; approx.
ITEMS: 10.
AB ABSTRACT: Designed to assist in the psychological assessment of cerebral palsied children. Categories of activity that are rated are: bodily activity, concentration of attention, exploratory and

inquisitive, social responsive, vocalizing and speech, avoidance, smiling and laughing, distressful crying and whimpering, persistent striving, and aggressive and assertive. Since it involves recorded observations, the test can be administered to only one child at a time.

AN ACCESSION NUMBER: TC006976 ETS 8506.
TI TITLE: Burks' Behavior Rating Scales Pre-School and Kindergarten.
DT SUBTESTS: Excessive Self Blame; Excessive Anxiety; Excessive Withdrawal; Excessive Dependency; Poor Ego Strength; Poor Physical Strength; Poor Coordination; Poor Intellectuality; Poor Academics; Poor Attention; Poor Impulse Control; Poor Reality Contact; Poor Sense of Identity; Excessive Suffering; Poor Anger Control; Excessive Sense of Persecution; Excessive Sexuality; Excessive Agressiveness; Excessive Resistance.
AU AUTHOR: Burks-Harold-F.
YR YEAR: 69.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 3-6.
NT NOTES:
ITEMS: 105.
AB ABSTRACT: Designed to identify patterns of pathological behavior shown by children. They attempt to gauge the severity of certain negative symptoms as seen by outside persons. They do not measure the quality of the experience of a person's inner world. This rating scale should be used with other measuring devices, such as personality tests.

AN ACCESSION NUMBER: TC006968 ETS 8506.
TI TITLE: Pre Kindergarten Scale.
DT SUBTESTS: Cognitive Skills; Self Control; Relationship with Achievement Model; Dependency.
AU AUTHOR: Flynn-Tim.
YR YEAR: 70.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 4-5.
NT NOTES:
ITEMS: 25.
AB ABSTRACT: Designed for use by teachers and teacher aides to rate the behavior of migrant children in preschool programs. Factors assessed include cognitive skills, self-control, relationships with achievement model, dependency. Rater needs only grade school reading level. Suitable for teacher aides with limited educational background.

AN ACCESSION NUMBER: TC006865 ETS 8506.
TI TITLE: Wray Behavior Scale.
AU AUTHOR: Wray-Grace-A.
YR YEAR: 68.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED069653; 11 pages).
TG TARGET AUDIENCE: AGE 3-8.
NT NOTES:
ITEMS: 15.
AB ABSTRACT: Designed to assess behavior symptoms which seem to be indicative of certain characteristics that can be observed in early childhood.

AN ACCESSION NUMBER: TC006740 ETS 8506.
TI TITLE: Institutional Behavior Rating Scale.
AU AUTHOR: Leibovitz-Gerald; Chorost-Sherwood.
YR YEAR: 70.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 3-17, Adults.
NT NOTES:
ITEMS: 42.
AB ABSTRACT: Screening device is designed for use in institutional settings where a large number of children may be in need of clinical attention. Ratings are made by the teacher or child care worker. Factors assessed are: aggressive-excitability, cognitive efficiency, pro-social avoidance, and passive-aggressive.

AN ACCESSION NUMBER: TC006702 ETS 8506.
TI TITLE: Rating Ranking Scales for Child Behavior.
AU AUTHOR: Cromwell-Rue-L; And Others.
AV AVAILABILITY: Dr. Rue L. Cromwell; Psychology Dept., University of Kansas, Lawrence, KS 66044.
TG TARGET AUDIENCE: AGE 3-17.
NT NOTES:
ITEMS: 125.
AB ABSTRACT: Designed for use by teachers, nurses, and others familiar with a child's behavior. Developed to assess dimensions of children's behavior which are relevant to their social and personal effectiveness.

AN ACCESSION NUMBER: TC006473 ETS 8506.
TI TITLE: Adaptive Behavior Scale (For Children 12 Years Or Younger).
DT SUBTESTS: Independent Functioning; Physical Development; Economic Activity; Language Development; Number And Time Concept; Occupation Domestic; Occupation General; Self Direction; Responsibilities; Socialization; Behavior And Habits.
AU AUTHOR: Nihira-Kazuo; And Others.

YR YEAR: 69.
AV AVAILABILITY: American Association on Mental Deficiency; 5101 Wisconsin Ave., N.W.; Washington, DC 20015.
TG TARGET AUDIENCE: AGE 3-12.
NT NOTES:
ITEMS: 111.
AB ABSTRACT: Originally designed for institutional use, though it may be used by any appropriate adult who has observed closely or personally knows the behavioral pattern of the ratee. Designed to provide, via a behavior rating scale, objective description and assessment of the adaptive behavior of mentally retarded and emotionally maladjusted individuals. The authors define adaptive behavior as the effectiveness with which the individual copes with natural and social demands of his environment.

AN ACCESSION NUMBER: TC005939 ETS 8506.
TI TITLE: Preschool Behavior Q-Sort.
DT SUBTESTS: High vs. Low Stress Tolerance; Self-Confident vs. Fearful; Achievement-Oriented vs. Nonachievement-Oriented; Approach Oriented vs. Withdrawn; Autonomous vs. Suggestible; Rebellious vs. Dependable with Adults; Destructive vs. Constructive; Alienated vs. Trusting.
AU AUTHOR: Baumrind-Diana.
YR YEAR: 72.
AV AVAILABILITY: Dr. Diana Baumrind; Institute of Human Development, University of California, Tolman Hall 1203; Berkely, CA 94720.
TG TARGET AUDIENCE: AGE 2-5.
NT NOTES:
ITEMS: 72.
AB ABSTRACT: Designed to assess interpersonal behavior of preschool children in a nursery school setting. Some items evaluate student on achievement orientation which may require observation of the child in a structured situation.

AN ACCESSION NUMBER: TC005938 ETS 8506.
TI TITLE: Parent Behavior Ratings: Father Rating Scale.
AU AUTHOR: Baumrind-Diana.
YR YEAR: 70.
AV AVAILABILITY: Family Socialization Project; Attn: Dr. Baumrind, Institute of Human Development; Tolman Hall 1203; University of California, Berkeley, CA 94720.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 80.
AB ABSTRACT: An observation and rating of a father's behavior concerning expectation of child's participation in household chores; enrichment vs. impoverishment of the environment; directive vs. nondirective; discourage vs. encourage emotional dependency on parents; discourage vs. encourage infantile behavior; flexibility

and clarity vs. inflexibility and lack of clarity of parent's views; firm vs. lax enforcement policy; obedience as a positive value vs. obedience as a negative value; promotes respect for authority vs. seeks to develop a cooperative working realtionship with child; confidence vs. lack of confidence in self as parent; encourages vs. discourages independence; encourages vs. discourages verbal exchange and use of reason; reluctant vs. willing to express anger; promotes individuality vs. social acceptability; and expresses punitive vs. nurturant behavior. Some items are designed to assess behavior of the father independently of the mother; others, to measure the joint influence of the parents. For fathers of preschool age children.

AN ACCESSION NUMBER: TC005937 ETS 8506.
TI TITLE: Parent Behavior Rating Scales: Mother Rating Scales.
AU AUTHOR: Baumrind-Diana.
YR YEAR: 70.
AV AVAILABILITY: Family Socialization Project; Attn: Dr. Baumrind, Institute of Human Development; Tolman Hall 1203; University of California, Berkeley, CA 94720.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 80.
AB ABSTRACT: An observation of mothers' behavior concerning expectation and nonexpectation in performing household chores; enrichment vs. impoverishment of the environment; directive vs. nondirective; discourage vs. encourage emotional dependency on parents; discourage vs. encourage infantile behavior; flexibility and clarity vs. inflexibility and lack of clarity of parent views; firm vs. lax enforcement policy; obedience as a positive value vs. obedience as a negative value; promotes respect for authority vs. seeks to develop cooperative working realtionship with child; confidence vs. lack of confidence in self as parent; encourages vs. discourages verbal exchange and use of reason; reluctant vs. willing to express anger or displeasure to child; promotes individuality vs. social acceptability; expresses punitive vs. nurturant behavior. For mothers of preschool age children.

AN ACCESSION NUMBER: TC005526 ETS 8506.
TI TITLE: Bristol Social Adjustment Guides.
AU AUTHOR: Stott-D-H; Sykes-E-G.
YR YEAR: 70.
AV AVAILABILITY: Educational and Industrial Testing Service; P.O. Box 7234; San Diego, CA 92107.
TG TARGET AUDIENCE: AGE 5-16.
NT NOTES:
TIME: 20; approx.
AB ABSTRACT: Designed to detect behavior disturbance and to diagnose its type and extent. Separate forms for boys and girls.

AN ACCESSION NUMBER: TC005509 ETS 8506.
TI TITLE: Evaluation Scale for Four and Five Year Old Children.
DT SUBTESTS: Self Concept; Child in Relation to Other People; Child in Relation to Physical Environment; Child in Relation to World of Ideas.
AU AUTHOR: Butler-Annie-L.
YR YEAR: 65.
AV AVAILABILITY: Bulletin of the School of Education Indiana University; v41 n2; Mar 1965.
TG TARGET AUDIENCE: AGE 4-5.
AB ABSTRACT: Designed to enable nursery school and kindergarten teachers to evaluate the school behavior of their students.

AN ACCESSION NUMBER: TC004030 ETS 8506.
TI TITLE: Devereux Child Behavior Rating Scale.
DT SUBTESTS: Distractability; Poor Self Care; Pathological Use of Senses; Emotional Detachment; Social Isolation; Poor Condition and Body Tonus; Incontinence; Messiness, Sloppiness; Inadequate Need for Independence; Unresponsiveness to Stimulation; Proneness to Emotional Upset; Need for Adult Contact; Anxious-Fearful Ideation; "Impulse" Ideation; Inability to Delay; Social Aggression; Unethical Behavior.
AU AUTHOR: Spivack-George; Spotts-Jules.
YR YEAR: 66.
AV AVAILABILITY: The Devereux Foundation Press; 19 South Waterloo Road, Devon, PA 19333.
TG TARGET AUDIENCE: AGE 8-12.
NT NOTES:
ITEMS: 97.
AB ABSTRACT: Designed to assist in description and communication to others the behavioral syndromes of atypical (emotionally disturbed and mentally retarded) latency age children. Intended for use in institutions and clinics by anyone who has knowledge of the child's day-to-day behavior. Profile yields scores on seventeen behavior factors.

AN ACCESSION NUMBER: TC002687 ETS 8506.
TI TITLE: The Child Behavior Rating Scale.
DT SUBTESTS: Self Adjustment; Home Adjustment; Social Adjustment; School Adjustment; Physical Adjustment.
AU AUTHOR: Cassell; Russell-N.
YR YEAR: 62.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Blvd., Los Angeles, CA 90025.
GL GRADE LEVEL: K; 1; 2; 3.
TG TARGET AUDIENCE: AGE 3-9.
NT NOTES:
ITEMS: 78.
AB ABSTRACT: Designed for completion by a rater familiar with the

subject-teacher or parents. Instrument is classified into five adjustment areas to yield a total adjustment score - Personality Total Adjustment Score (PTAS). Developed for the objective assessment of personality adjustments of kindergarten, preschool, and primary grade children.

AN ACCESSION NUMBER: TC002322 ETS 8506.
TI TITLE: Bayley Scales of Infant Development.
DT SUBTESTS: Mental Scale; Motor Scale.
AU AUTHOR: Bayley-Nancy.
YR YEAR: 69.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
TG TARGET AUDIENCE: AGE 0-2.
NT NOTES:
TIME: 45; approx.
AB ABSTRACT: Mental and motor scales for the assessment of early mental and psychomotor development of babies and young children up to 2.5 years of age. The Infant Behavior Record provides for ratings of qualitative aspects of infant behavior and for overall evaluation.

AN ACCESSION NUMBER: TC001773 ETS 8506.
TI TITLE: Preschool Behavior Questionnaire.
DT SUBTESTS: Hostile-Aggressive; Anxious-Fearful; Hyperactive-Distractible.
AU AUTHOR: Behar-Lenore; Stringfield-Samuel.
YR YEAR: 74.
AV AVAILABILITY: Lenore Behar; Division of Mental Health, Alb Building, 325 N. Salisbury St., Raleigh, NC 27603.
TG TARGET AUDIENCE: AGE 3-6.
NT NOTES:
ITEMS: 30.
AB ABSTRACT: Screening device designed for use by teachers and child care workers to identify children who show symptoms of emotional disturbance. A modification of Rutter's Children's Behavior Questionnaire. Observer rates frequency of interpersonal, emotional and physical behaviors.

AN ACCESSION NUMBER: TC810525 ETS 8609.
TI TITLE: Behavior Assessment Battery, Second Edition.
DT SUBTESTS: Reinforcement and Experience; Inspection; Tracking; Visuo-Motor; Auditory; Postural Control; Exploratory Control; Construction Play; Search Strategies; Perceptual Problem Solving; Social, Communication; Self Help Skills.
AU AUTHOR: Kiernan-Chris; Jones-Malcolm-C.
YR YEAR: 82.
AV AVAILABILITY: NFER-Nelson Publishing Co.; Darville House, 2 Oxford

Road East, Windsor SL4 1DF, Berkshire, England.
TG TARGET AUDIENCE: AGE 2-17, Adults.
NT NOTES:
TIME: 260; approx.
AB ABSTRACT: Developed for use by psychologists, teachers doctors and others who have experience with the severely mentally handicapped. Battery is based on premise that children should achieve certain target or criterion behaviors to function adequately in their environment. Battery is not meant to replace other methods of assessing profoundly retarded but to complement other techniques by providing additional or unique details. Each section consists of items and a lattice, which is a visual representation of the sequencing of items. Designed to provide a basis for micro-assessment of profoundly handicapped. Battery is teaching or training oriented so that purpose is to aid in setting up training programs. Battery consists of two types of items: interview items for use with teacher and parent or guardian of child and behavioral items to assess child's general behavior. Sections of the battery may be administered in the order indicated or in another order. Evaluates cognitive, communicative, and self-help skills. During development of the BAB, 174 children ranging in age from 2 years to 17 years were tested.

AN ACCESSION NUMBER: TC810069 ETS 8609.
TI TITLE: Manchester Scales of Social Adaptation.
DT SUBTESTS: Social Perspective (General); Social Perspective (Sport); Social Perspective (Current Affairs); Social Perspective (Aesthetic); Social Perspective (Scientific); Socialisation of Play/Leisure; Freedom of Movement; Self-Help; Handling of Money; Responsibility in Home.
AU AUTHOR: Lunzer-E-A.
YR YEAR: 66.
AV AVAILABILITY: NFER-Nelson Publishing Co.; Darville House, 2 Oxford Road East, Windsor SL4 1DF, Berkshire, England.
TG TARGET AUDIENCE: AGE 6-15.
NT NOTES:
ITEMS: 88.
TIME: 35; approx.
AB ABSTRACT: Designed to provide a measure of social competence. Developed for use with normal of retarded children ages 6 to 15 years of age.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU. The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/.

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficient way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC *Resources in Education* database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks, Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

Ask_AE@cua.edu
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